



Regular Meeting
06/12/2025 06:30 PM

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

After the Completion of Open Session - CLOSED SESSION
7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

MEETING MINUTES

AGENDA FOR THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

After the Completion of Open Session - CLOSED SESSION

7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

Continuation of Closed Session After the Completion of Open Session Items

This meeting will also be held electronically via Zoom Meetings and in-person capacity.

PARTICIPATION IN-PERSON: Adherence to current Los Angeles County Department of Public Health protocols:

Rosemead School District

District Office - Board Room

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: board@rosemead.k12.ca.us

District Website: www.rosemead.k12.ca.us

Agenda Website: [Simbli platform](#) (click on Meetings)

PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:

Zoom Call-In# (346) 248-7799

Zoom Meeting ID# 821 5685 5731

Passcode: 220405

Attendance

Voting Members

Mrs. Diane Benitez, President

Ms. Nancy Armenta, Clerk

Mr. Ronald Esquivel, Trustee

Mrs. Veronica Pena, Trustee

Mr. John Quintanilla, Trustee

Non-Voting Members

Dr. Philip D'Agostino, Superintendent of Schools

Dr. Maria Rios, Assistant Superintendent, Administrative Services

Dr. Jennifer Fang, Assistant Superintendent, Educational Services
Mr. Alejandro Gaeta, Network Administrator
Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent
Ms. Dory Garcia, Administrative Assistant, Administrative Services

I. NOTICES - Public Comments / Speaker's Requests

II. NOTICES

III. Call to Order by _____ at _____ p.m.

President Benitez called the meeting to order at 6:30 p.m.

IV. Members Present _____ Members Absent _____

President Benitez made the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person along with a virtual Zoom cast. In order to ensure the board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.

V. MEETING RECORDED

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.

VI. APPROVAL OF AGENDA

That the Agenda, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

VII. PUBLIC COMMENT ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input

on each item to 20 minutes. Please state your name, make your presentation as brief as possible, and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Ms. Garcia shared that there were no submissions received for closed session topics.

VIII. CLOSED SESSION - 6:30 P.M.

IX. CLOSED SESSION

President Benitez announced that the Board of Trustees would recess the meeting to closed session to consider the following closed session items:

A. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) - pursuant to Government Code Section 54957

Participants: Dr. Philip D'Agostino, Dr. Maria C. Rios, and Dr. Jennifer Fang

B. CONFERENCE WITH LABOR NEGOTIATORS - pursuant to Government Code Section 54957.6

- District Negotiators: Participants: Dr. Philip D'Agostino, Dr. Maria C. Rios, and Dr. Jennifer Fang
- Employee Organization: Rosemead Teachers Association; California School Employees Association and its Rosemead Chapter 9; Management; Confidential; and Unrepresented - Provide direction regarding negotiations

C. PUPIL PERSONNEL - pursuant to Education Code Section 48918

Participants: Dr. Philip D'Agostino, Dr. Maria C. Rios, and Dr. Jennifer Fang

- Consideration of Recommendation to Expel Student No. 24-25.4
- Consideration of Recommendation to Expel Student No. 24-25.5

D. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION - pursuant to Government Code Section 54956.9(d)(1) - CASE NO. 21STCV02467

Participants: Dr. Philip D'Agostino and Dr. Maria C. Rios

E. PUBLIC EMPLOYEE PERFORMANCE EVALUATION - pursuant to Government Code Section 54957

Participant: Dr. Philip D'Agostino

- Superintendent

X. RECESS TO CLOSED SESSION at _____ p.m.

President Benitez recessed the meeting to closed session at 6:34 p.m.

XI. ADJOURNMENT OF CLOSED SESSION at _____ p.m.

President Benitez adjourned closed session at 7:34 p.m.

XII. REGULAR MEETING - 7:30 P.M.

XIII. RECONVENE OPEN SESSION at _____ p.m.

President Benitez reconvened the meeting to open session at 7:38 p.m.

XIV. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Benitez announced that the Board of Trustees took no action during closed session.

Superintendent D'Agostino announced that Trustee Quintanilla excused himself for closed session item #D.

XV. MEETING RECORDED

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.

XVI. PLEDGE OF ALLEGIANCE by: _____

President Benitez requested for Dr. Fang to lead the Pledge of Allegiance.

XVII. AWARDS/RECOGNITION AND STUDENT PRESENTATION(S)

A. Student Recognition Perfect Attendance for April & May 2025, by Hoori Chalian, M.Ed., Coordinator, Special Education & Student Support Services

Coordinator Chalian recognized students with perfect attendance for April & May 2025 and highlighted them in a video.

B. Janson Jaguar Productions

President Benitez recognized and presented awards to the following students and staff: Katrina Hua, Brayden Huang, Ivy Matsunaga, Anthony Jimenez, Zoey Wang, Sydney Delloro, Riley Lam, Keira Wang, Aaden Jimenez, Emanuel Hernandez, Jeshuewa Aguirre, Audrey Lang, Alexander Porro, Brittney Trinh, Bob Sladky, Tyler Tu, Kira Springer, Jadee Grajeda, Leonardo Vo, Jayden Tang, Skylar Huynh, Alejandro Gonzalez, Ziqian (Cynthia) Liang, Kaylee Ho, Jayden Nguyen, Skyler Mu, Josie Hu, Olivia Chung, Noah Nickman, Claire Truong, Justen Chen, Gwyneth Lo, Chloe Trang, Wynn Pham, Michelle Du, Zachary Chai, and Matthew Dovalina.

C. Shuey Science Olympiad Team

President Benitez recognized and presented awards to the following students: Aiden Su, Andrea Jimenez, Annie Tan, Ayden Suko, Caleb Ly, Dylan Tran, Isabelle Farias, Ivan Huang, Jason Ta, Jayson Vo, Jocelyn Lam, Kazef Liang, Kendrick Kim, Kinson Chen, Kyle Goldstein, Liam Wong, Mia Nguyen, Mindy Tran, Nathan Chen, Nikita Huynh, Ryan Xu, Scarlett Lopez, Sean Cao, Sichen (Andy) Ge, Sophia Lopez, Ted Tian, and Sergio Jimenez.

D. 2024-2025 DELAC/DAC Volunteers

President Benitez recognized and presented awards to: Carmen Zapata, Kristy Rowe, Francisca Acabal, Nancy Manuel, Lina Velarde, Sandie Valencia, Liang Mingling, Lindsey Ly, Adilia Lopez, Patty Perez, Connie Trang, Hoa Tran, Alma Bautista, Nancy Quintanilla, Normalinda Granados, Dolores Hernandez, and Thitiya Lortrakool.

E. 2024-2025 Administrative Support Employee of the Year

President Benitez recognized and presented a plaque to Ms. Myrene Mangali.

F. 2024-2025 Retirees

President Benitez recognized and presented plaques to the 2024-2025 Retirees: Candice Camacho, Janson Teacher, and Alberto Saldana, Janson Head Custodian.

President Benitez recessed the meeting for a brief break at 8:28 p.m.

President Benitez reconvened the meeting to open session at 8:39 p.m.

XVIII. PUBLIC COMMENTS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible, and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Ms. Garcia shared that there was one (1) submission received for open session:

- Cami Case

XIX. SUPERINTENDENT'S REPORT

Superintendent D'Agostino shared the following:

- Attended elementary and middle school promotions. Gave a big thanks to the PTAs and staff who made the events such a big success.
- Shared that there are lots of summer projects and staffing decisions that have been implemented.
- Will return to the Board with the aggregate of the facilities walk from May 31 during the June 26 meeting.
- Met with CSEA, and there is clear coherence.

- Attended summer camp professional development and commented that it was a very good turnout.
- Plans to participate in a ride-along with the Temple Station Sheriff's department and use this as an opportunity to reach out to the community.
- Will meet with the City to discuss the options for adding a crossing guard in the Savannah community.
- We will honor the Juneteenth holiday next week, June 19th.
- Shared that two days ago, he received information regarding a state/federal bill that may cut up to 65% of funding to be voted on in October of 2025. This bill is very concerning. Dr. D'Agostino shared that he is not aware of the status of the decision on the closing of the Department of Education. However, he has been made aware that there is discussion of reverting the funding back to budget figures from 2024. The team will continue the conversation and collaboration to go over this.

XX. BOARD ORAL COMMUNICATIONS

Trustee Esquivel shared the following:

- Shared that a highlight of his was seeing middle school students moving on to high school, and that it was great to see the turnout of families during the promotion ceremony at Muscatel Middle School.
- Wishes that everyone has a wonderful summer.
- Congratulated all students and parents on a successful school year.
- Thanked all the DAC/DELAC parents for volunteering their time and effort.
- Congratulated Myrene Mangali on her award and thanked her for always volunteering her time to various causes in the District.
- Congratulated Candice Camacho and noted that she has been teaching for 33 years; she taught his daughter and son at Janson. Recalled a wonderful horse riding trip that his own kids participated in, and stated that her class was always so alive.
- Congratulated Alberto Saldana, who has been here many years, and that he and his brother Ricardo Saldana were servants to the school district. Alberto has a heart to do things for the kids. He is always full of life and will be missed.
- Attended and enjoyed the Open House events, although he regrets that he missed one due to his work schedule.
- Expressed his regrets about missing the RTA banquet and thanked the association for the invitation.
- Thanked Dr. D'Agostino for coming on board with our District.

Trustee Pena shared the following:

- Thanked our retirees, Ms. Camacho and Mr. Saldana. They have been at Janson since her own children attended the school. Alberto knew all the kids and will be missed.
- Noted that Ms. Camacho is like family. She really got to know the students and families and is sad that they are retiring. Also, taught her grandson. All the District teachers are great. Stated that retirements are bittersweet and wishes them both all the best, and hopes that they enjoy their retirement.
- Congratulated Myrene Mangali and noted that she is a great "plant" mom.
- The promotions were all lovely. She attended the Muscatel and several elementary promotions.
- Shared that it is always a joy to attend the Open House events.

Trustee Quintanilla shared the following:

- Thanked Myrene Mangali and stated that she gives her time graciously to our District. He said it is very nice to see her recognized.
- Congratulated the retirees and noted that several of the trustees have known Ms. Camacho and Mr. Saldana for many years. He is glad that Ms. Camacho will come back to substitute.
- Shared that it was nice to see the students recognized for the Science Olympiad and the JPP.
- Thanked the DELAC/DAC volunteers for their contributions.
- Attended the Muscatel promotion and stated that it is one of his favorite events to attend. It is the culmination of 8 years of dedicated hard work.
- Shared that he attended the Savannah and Janson Open House events. It was nice to see older kids going back to elementary school to volunteer.
- Great to see the band performances led by Ms. Fuentes.
- Thanked Mrs. Jong for the beautiful mural at Muscatel.
- Attended the RTA banquet and thanked the association for the invitation.
- Attended the LCAP meeting and noted that it was informative.
- Wishes all a great summer.

Clerk Armenta shared the following:

- Thanked Cami for including the Board in all events, in particular, the RTA banquet. Noted that it was a great cowboy theme and recognized that they worked hard to honor the retirees.
- Attended the recognition of Shuey School as a school of excellence at the Disney hotel.
- Noted that the Muscatel promotion was beautiful. She walked across that stage herself, and it is a rite of passage.
- Gave a shout-out to Dr. D'Agostino for speaking a majority of the languages in our district at the Muscatel promotion. Stated that it made parents feel validated, heard, and appreciated.
- She RSVP the luncheon for new teachers on August 8, and she will attend. It is nice to welcome the new teachers. Their success is our success.
- Thanked Ms. Myrene Mangali for organizing all our District events, and congratulated her on her award.
- Wishes Ms. Camacho the best. States that we are always connected and thanked her for her dedication to the District.
- Shared that Mr. Saldana's job was very laborious and that he always did it with a joyous expression on his face. She hopes he enjoys his retirement to the fullest.
- Wishes everyone a restful summer and suggests for all to travel, if possible.
- Stated that we should all remember we are strong, and we will overcome challenges ahead.

XXI. BOARD PRESIDENT'S COMMENTS

President Benitez shared the following:

- Attended the distinguished school award ceremony for Shuey at the Disney hotel and enjoyed the presentation. It was nice to celebrate with the school.
- Attended the open house events. It was nice to see their parents and good to know that they can have dinner at the open house.
- Thanked parents who helped organize the open houses.
- Attended the spring concert and stated that the students played great. Thanked Ms. Fuentes for her work.

- Was present for the Muscatel promotion, loved the shade structure, and that water bottles were made available to attendees.
- Congratulated all parents/students on the school promotions.
- Thanked Ms. Myrene Mangali for all she does for the District and students.
- Stated that retirees Ms. Camacho and Mr. Saldana will truly be missed and thanked them for their service.
- Thanked everyone present and hopes all get rest this summer.

XXII. SPECIAL REPORTS AND PRESENTATION(S)

A. 2025-2026 Local Control and Accountability Plan (LCAP) by Dr. Jennifer Fang, Assistant Superintendent, Educational Services

Assistant Superintendent Dr. Fang presented on the 2025-2026 Local Control and Accountability Plan (LCAP) and answered questions. See attached presentation.

B. 2025-2026 Proposed Budget by Dr. Maria C. Rios, Assistant Superintendent, Administrative Services

Assistant Superintendent Dr. Rios presented on the 2025-2026 Proposed Budget and answered questions. See attached presentation.

C. Fiscal Stabilization Plan, by Dr. Philip D'Agostino, Superintendent of Schools

Superintendent Dr. D'Agostino presented on the Fiscal Stabilization Plan and answered questions. See attached presentation.

XXIII. PUBLIC HEARING(S):

A. PUBLIC HEARING - 2025-2026 Local Control and Accountability Plan (LCAP) and Local Control Funding Formula (LCFF) Budget Overview for Parents

President Benitez opened the public hearing at 9:40 p.m.

Ms. Garcia shared that there were no public comments received.

President Benitez closed the public hearing at 9:41 p.m.

B. PUBLIC HEARING - 2025-2026 Budget Adoption and Reserve Exceeding the State Required 3% Minimum

President Benitez opened the public hearing at 9:42 p.m.

Ms. Garcia shared that there were no public comments received.

President Benitez closed the public hearing at 9:43 p.m.

C. PUBLIC HEARING - 2025-2026 Education Protection Account (EPA) Spending Plan

President Benitez opened the public hearing at 9:44 p.m.

Ms. Garcia shared that there were no public comments received.

President Benitez closed the public hearing at 9:45 p.m.

President Benitez recessed the meeting for a brief break at 9:45 p.m.

President Benitez reconvened the meeting to open session at 9:57 p.m.

XXIV. CONSENT AGENDA

That the Consent Agenda, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Abstain

The motion passed by a 4-1 vote, with an abstention by Mr. Quintanilla.

- A. CONSENT - Personnel Status Report - Certificated and Classified**
- B. CONSENT - Purchase Orders of April, 2025 - May, 2025 (on file), and Warrants for Budgeted Expenditures**
- C. CONSENT - Donation Report**
- D. CONSENT - Use of Facilities Application: Inspire & Rise (Encinita)**
- E. CONSENT - Meeting, Inservice, Professional Development, Conference and/or Travel Report**
- F. CONSENT - Service/Consultant Proposals/ Bid Awards/ Memorandum of Understanding/Contract Report**
 - 1. CONSENT - ADMINISTRATIVE SERVICES - Associated Soils Engineering, Inc. (ASE) (Districtwide) [RENEWAL]**
 - 2. CONSENT - ADMINISTRATIVE SERVICES - California Association of School Business Officials (CASBO) (Districtwide) [RENEWAL]**
 - 3. CONSENT - ADMINISTRATIVE SERVICES - CL Consulting, Inc. (Districtwide) [RENEWAL]**
 - 4. CONSENT - ADMINISTRATIVE SERVICES - School Employers Association for California (SEAC) (Districtwide) [RENEWAL]**
 - 5. CONSENT - ADMINISTRATIVE SERVICES - School Services of California, Inc. (SSC) (Districtwide) [RENEWAL]**
 - 6. CONSENT - CHILD DEVELOPMENT - CodeCampus, LLC (Summer Camp) [AMENDMENT]**

7. **CONSENT - CHILD DEVELOPMENT - Hokali (Districtwide) [AMENDMENT]**
8. **CONSENT - CHILD DEVELOPMENT - Windtree Education (Summer Camp) [AMENDMENT]**
9. **CONSENT - EDUCATIONAL SERVICES - Advancement Via Individual Determination (AVID) (Muscatel Middle School) [RENEWAL]**
10. **CONSENT - EDUCATIONAL SERVICES - ESGI, LLC - Districtwide [RENEWAL]**
11. **CONSENT - EDUCATIONAL SERVICES - San Gabriel Unified School District (SGUSD) - Induction Program (Districtwide) [AMENDMENT]**
12. **CONSENT - HUMAN RESOURCES - Child Care Careers, LLC dba The Education Team (Districtwide) [RENEWAL]**
13. **CONSENT - HUMAN RESOURCES - Frontline Technologies Group LLC dba Frontline Education - Districtwide [RENEWAL]**
14. **CONSENT - HUMAN RESOURCES - Swing Education (Districtwide) [RENEWAL]**
15. **CONSENT - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - C & C Language Services Company (Districtwide) [RENEWAL]**
16. **CONSENT - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - Catalyst San Gabriel Valley (Districtwide) [RENEWAL]**
17. **CONSENT - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - Children's Hospital Los Angeles Medical Group (Districtwide) [RENEWAL]**
18. **CONSENT - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - Foothill Family (Counseling) (Districtwide) [RENEWAL]**
19. **CONSENT - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - Foothill Family (Mental Health) (Districtwide) [RENEWAL]**
20. **CONSENT - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - Megan Stone, OD, Inc. (Districtwide) [RENEWAL]**
21. **CONSENT - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - New Mediscan II, LLC dba Cross Country Education (Districtwide) [RENEWAL]**
22. **CONSENT - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - Paradigm Healthcare Services, LLC (Districtwide) [AMENDMENT]**
23. **CONSENT - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - RO Health, LLC (Districtwide) [RENEWAL]**

- 24. **CONSENT - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - Southern California Sensory Screening, Inc. (Districtwide) [RENEWAL]**
- 25. **CONSENT- SUPERINTENDENT'S OFFICE - California School Boards Association (CSBA) (Districtwide) [RENEWAL]**
- 26. **CONSENT - SUPERINTENDENT'S OFFICE - Rosemead Chamber of Commerce (Districtwide) [RENEWAL]**

XXV. ACTION ITEM(S)

A. ACTION - Call Special Board Meeting for the Month of July, 2025

That the Board of Trustees Call a Special Board Meeting for the Month of July, 2025, be Approved.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Ms. Nancy Armenta

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

B. ACTION - Tentative Agreement, California School Employees Association (CSEA) and its Rosemead Chapter 9 and the Rosemead School District, Regarding 2024-2025 Compensation and One-Time Bonus; 2025-2026 Professional Development Days, 2025-2026 Health and Welfare Benefits Cap increase, and Retiree Medical Benefits, including the Public Disclosure of Proposed Collective Bargaining Agreement in Accordance with AB1200

That the Tentative Agreement, California School Employees Association (CSEA) and its Rosemead Chapter 9 and the Rosemead School District, Regarding 2024-2025 Compensation and One-Time Bonus; 2025-2026 Professional Development Days, 2025-2026 Health and Welfare Benefits Cap increase, and Retiree Medical Benefits, including the Public Disclosure of Proposed Collective Bargaining Agreement in Accordance with AB1200, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

C. ACTION - Resolution No. 24-25/12, Declaration of Need for Fully Qualified Educators for the 2025-2026 School Year

That Resolution No. 24-25/12, Declaration of Need for Fully Qualified Educators for the 2025-2026 School Year, be Approved.

Motion made by: Mr. John Quintanilla

Motion seconded by: Ms. Nancy Armenta

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

D. ACTION - Resolution No. 24-25/13, Spending Plan for the Education Protection Account (EPA) Funds, 2025-2026 Fiscal Year

That Resolution No. 24-25/13, Spending Plan for the Education Protection Account (EPA) Funds, 2025-2026 Fiscal Year, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

E. ACTION ITEM - Expulsion of Student No. 24-25.4

That Expulsion of Student No. 24-25.4, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Diane Benitez

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - No

The motion passed by a 4-1 vote, with Mr. Quintanilla opposed.

XXVI. DISCUSSION ITEM(S): None

XXVII. NEW BUSINESS

A. NEW BUSINESS - Exhibit 1 - Matrix for New Business Topics and Follow Up

Superintendent D'Agostino shared the following:

- Plans to provide updates to the matrix during the June 26, 2025, meeting.
- Requested Board direction on whether the Superintendent should walk the community with individual trustees.
 - Clerk Armenta expressed concern about the Superintendent's time and the potential perception of campaigning due to an upcoming election.
 - Trustee Quintanilla emphasized the goal of connecting with community members who do not attend board meetings.
 - President Benitez proposed organizing a public event where the community can engage with the Board of Trustees and the community can engage with the Board of Trustees and the Superintendent.
 - Clerk Armenta requested a legal memo on the matter.
 - President Benitez reiterated interest in a community event and in determining whether there are any legal implications.
 - Clerk Armenta emphasized the Superintendent's district-wide responsibilities and questioned the appropriateness of the walks.
 - Trustee Peña supported the walks and viewed the idea as innovative.
 - Trustee Esquivel supported seeking legal counsel and endorsed the idea of a town hall to avoid potential district liability.
 - Superintendent D'Agostino shared that he intends to contact the legal team at the Los Angeles County Office of Education for a legal opinion.
 - Following the discussion, it was the Board's consensus to seek a legal opinion on the matter.

Trustee Quintanilla shared the following:

- Requested that staff look into the costs associated with a grant writer for the district.
 - Superintendent D'Agostino noted that staff can research pricing and available options.
 - Clerk Armenta emphasized the importance of reducing costs in alignment with the district's stabilization plan.
 - Assistant Superintendent Fang added that some grant opportunities allow for the inclusion of grant writer expenses.
 - Trustee Quintanilla would like to see the costs and options available.
 - Following the discussion, it was the Board's unanimous consensus to proceed with obtaining quotes and exploring possibilities.
- Requested the Board's consensus to begin archiving the Zoom recordings on a digital platform.
 - Superintendent D'Agostino shared that the current practice is to make the recordings available via a public records request and inquired about how accessible the Board would like to make the recordings.
 - Trustee Quintanilla suggested making recordings available, so the community can view them at their convenience.
 - President Benitez expressed concern that publicly posting videos may require blurring students' faces.
 - Clerk Armenta questioned the need, noting that community members typically tune in only when there are hot topics.
 - Following the discussion, the majority of the Board directed that the current practice of handling requests through public records requests should continue.

Trustee Peña shared the following:

- Requested the Board to reach a consensus on the results of the facilities walk-through.
 - Superintendent D'Agostino shared that the results will be presented at the next board meeting on June 26.
 - Trustee Peña requested that the Board remove the outdated items from five years ago and start a new list of projects.
 - President Benitez suggested limiting the walk-through to 1-2 schools instead of all five sites.
 - Clerk Armenta recommended reviewing and updating the old checklist to better address each school's specific needs.
 - Assistant Superintendent Rios shared that the walk-through focused on construction projects, relocatables, etc., and asked if this could be brought back on June 26.
 - Trustee Esquivel noted that the purpose of the walk-through was to re-prioritize the existing list and would defer to staff recommendations.
 - Trustee Quintanilla expressed disappointment that all classrooms weren't visited, but is open to reviewing what is presented on June 26th.
 - Superintendent D'Agostino shared that asking staff members what they believe are the issues in each classroom would overwhelm the maintenance team with work orders, and walking through each classroom would take a lot of time. He asked the Board to consider waiting for the new list on June 26th.

Clerk Armenta shared the following:

- Shared that the marquees look great at each school site and asked if we could have a plaque to memorialize the work spent on the project.
- Superintendent D'Agostino shared his experience with this and will share some verbiage on the possibilities.
 - Following the discussion, the majority of the Board's consensus was to move forward with the plaques on each marquee.

XXVIII. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

The Board of Trustees adjourned and completed the closed session agenda at 7:34 p.m., Items XXVIII. Public Comments on Closed Session Items through XXXIII. Announcement of Any Action Taken in Closed Session were not required.

XXIX. RECESS TO CLOSED SESSION at ____ p.m.

XXX. CLOSED SESSION

XXXI. ADJOURNMENT OF CLOSED SESSION at ____ p.m.

XXXII. RECONVENE TO OPEN SESSION at ____ p.m.

XXXIII. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

XXXIV. ADJOURNMENT The meeting (be) adjourned at _____ p.m.

President Benitez adjourned the June 12, 2025, Board of Trustees meeting at 12:04 p.m., be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. John Quintanilla

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

XXXV. NEXT MEETING DATES

A blue ink signature, appearing to be "DB", written over a horizontal line.

Diane Benitez, President

A black ink signature, appearing to be "Nancy Armenta", written over a horizontal line.

Nancy Armenta, Clerk

2024-2025 Retirees



Candice Camacho

Janson Teacher
33 Years of Service

With deep gratitude and admiration, we proudly honor Candice Camacho for 33 years of exceptional service and unwavering dedication to the students, families, and staff of Janson. Over the span of more than three decades, she has been a beacon of consistency, compassion, and excellence in education. Through every lesson taught and every life touched, Ms. Camacho has embodied the true heart of teaching—igniting curiosity, nurturing potential, and believing in every student's ability to succeed. Her classroom has not only been a place of learning, but also a place of kindness, encouragement, and inspiration. Beyond academics, Ms. Camacho has been a trusted colleague, a mentor to many, and a cherished part of the Janson family. Her commitment to this community has helped shape its spirit and legacy, leaving behind a lasting impact that will be felt for years to come. As we celebrate this extraordinary milestone, we thank Ms. Camacho for a lifetime of dedication, for the lives changed along the way, and for the love poured into every moment at Janson. You have made a difference that words can hardly capture—and we are forever grateful.

Alberto Saldana

Janson Head Custodian
37 Years of Service



With immense appreciation and respect, we honor Mr. Alberto Saldana for 37 years devoted service as Head Custodian. For nearly four decades, he has been the steady, caring presence behind the scenes—ensuring that our campus remains not just clean and safe, but also welcoming and filled with pride. His work has often gone unnoticed in the hustle of the school day, yet it is the foundation upon which every learning moment is built. From early mornings to late nights, from quiet hallways to bustling events, Alberto has been there—reliable, hardworking and always ready to lend a helping hand. Alberto has been more than our custodian, he has been a guardian of our school's spirit and a cherished member of the Janson family. His warmth, kindness, and humble leadership have left an imprint on generations of students, staff, and families. As we celebrate this remarkable milestone and the legacy of 37 years of excellence, we do so with deep gratitude and heartfelt admiration. Thank you, Alberto, for your loyalty, your service, and your unwavering care for our school. You have truly made Janson a better place for all.



**The Board of Trustees,
Administration, Staff, and
Students thank you for your
endless dedication to our
families and students.**

Thank you.



June 12, 2025



Janson Jaguar Productions

History of Janson Jaguar Productions (JJP)



JJP is one of the pride and joys at Janson. JJP was started in 2023 by the two advisors who guided the students in putting together monthly videos with events, interviews, and much more.

The advisors lead the kids in writing, filming, editing the monthly production.

JJP PRODUCERS



Aden Jimenez



Alejandro Gonzalez



Alexander Porro



Anthony Jimenez



Audrey Lang



Bob Sladky

JJP PRODUCERS



Brayden Huang



Brittney Trinh



Chloe Trang



Claire Truong



Emanuel Hernandez



Gwyneth Lo

JJP PRODUCERS



Ivy Matsunaga



Jadee Grajeda



Jayden Nguyen



Jayden Tang



Jeshuewa Aguirre



Josie Hu

JJP PRODUCERS



Justen Chen



Katrina Hua



Kaylee Ho



Keira Wang



Kira Springer



Leonardo Vo

JJP PRODUCERS



Matthew Dovalina



Michelle Du



Noah Nickman



Olivia Chung



Riley Lam



Skylar Huynh



Skylar Mu



Sydney Delloro



Tyler Tu



Wynn Pham



Zachary Chai

JJP PRODUCERS



Ziqian (Cynthia) Liang



Zoey Wang

JJP ADVISORS



Christina Gee



Emily Eng



Exploring the World of Science



Exploring the World of Science

Science Olympiad is an international nonprofit organization devoted to improving the quality of science education, increasing student interest in science and providing recognition for outstanding achievement in science education by both students and teachers.

On April 26, 2025, the Shuey Science Olympiad Team led by Coach Chris Yu competed at the Los Angeles County Science Olympiad Competition.

Students participated in a wide variety of events including barge building, aerodynamics, save our earth, experimental design, and disease detective.

The Shuey team brought home both a gold and silver medals.



2



SCIENCE



June 12, 2025



Team Members



Alden Su



Andrea Jimenez



Annie Tan



Isabelle Farlas



Ivan Huang



Jason Ta



Ayden Suko



Caleb Ly



Dylan Tran



Jayson Vo



Jocelyn Lam



Kazef Liang



Exploring the World of Science

SCIENCE



Team Members



Exploring the World of Science

SCIENCE



Team Members



Kendrick Kim



Kinson Chen



Kyle Goldstein



Nathan Chen



Nikita Huynh



Ryan Xu



Liam Wong



Mia Nguyen



Mindy Tran



Scarlett Lopez



Sean Cao



Sichen (Andy) Go



Exploring the World of Science

SCIENCE



Team Members



Exploring the World of Science

SCIENCE



Team Members



Sophia Lopez



Ted Tian

Muscatel MS Volunteer



Sergio Jimenez



Coaches, Volunteers



Jacky Lam
Li Zhou
Sylvia Kwon
Hector Soto
Esther Suko
Eric Suko
Loretta Wong
Derek Wong
Tomomi Goldstein
Jin Lu
Tim Cao
Meng Xu
Denny Chen
Qian Liang
Jinlong Liang
Rocio Jimenez
Mario Jimenez
Mike Ly
Lai Lam

Yendera Villanueva
Yunqi Liu
Jianbo Xu
Yunshan Tan
Eric Farias
Sonia Jamie
Vi Tran
Connie Hua
Te Zhao
Jenny Ta
Jimmy Ta
Nhan Nguyen
Hanh Nguyen
Sergio Jimenez (Muscatel)
Chris Yu, Coach



Science Olympiad Team



Science Olympiad Team





Recognition of the Members of
District English Learner Advisory Committee (DELAC)
and
District Advisory Committee (DAC)

June 12, 2025

Thank you committee members for providing thoughtful feedback about our communication with parents, educational program, mental health supports for students, and strategic plans.

2

Who are our English learners?

- 843 English Learners (36.7% of total population)
- 421 Reclassified students (RFEP)
- 18 Languages Represented
 - Spanish (18%)
 - Vietnamese (16%)
 - Cantonese (16%)
 - Mandarin (11%)



California Department of Education, Dataquest 2023-24

3

What do we do?

- Advise school officials and school board on English learners services and programs.
- Ongoing review of student and district data, such as CAASPP, ELPAC, and the California Dashboard.
- Provide input to development of the Local Control Accountability Plan (LCAP).

4

Our Work Together



5



Encinita Elementary Representatives



Carmen Zapata
DAC Member



Kristy Rowe
DAC Representative

6



Encinita Elementary Representatives



Francisca Acabal
DELAC Member



Nancy Manuel
DELAC Member

7



Janson Elementary Representatives



Lina Velarde
DAC Member



Sandra Valencia
DAC Member

8



Janson Elementary Representatives



Mengling Liang
DELAC Member



Lindsey Ly
DELAC Member

9



Muscatel Middle Representatives



Adilla Lopez Hernandez
DELAC Member



Luz "Patty" Perez
DELAC Member

10



Savannah Elementary Representatives



Connie Trang
DAC Member



Hoa Tran
DAC Member

11



Savannah Elementary Representatives



Alma Bautista
DELAC Member



Nancy Quintanilla
DELAC Member

12



Shuey Elementary Representatives



NormaÚnda Granados
DAC Member

13



Shuey Elementary Representatives



Dolores Hernandez
DELAC Member



Thitiya Lortrakool
DELAC Member

14



It is when you give of yourself that you truly give. -Kahlil Gibran

15



Thank You!

Your ideas, questions, feedback, and suggestions help us to better serve our Rosemead District community.

16



2024-2025 DISTRICT Administrative Support Employee of the Year



2024-2025 District Administrative Support Employee of the Year

Myrene Mangali



Myrene exemplifies the spirit of servant leadership and is truly the heartbeat of our district office. While her official role is administrative secretary, the impact she makes far exceeds her job description. Myrene supports two departments with skill, grace, and efficiency, managing complex tasks while always remaining calm and solutions-focused. Her deep knowledge of systems and technology makes her the first person staff turn to when they need help—she responds with clarity, kindness, and effective answers every time. What sets Myrene apart is not just her technical expertise, but the heart and creativity she brings to everything she does. She's the driving force behind our office celebrations and district events, often taking the lead on planning, decorating, and creating thoughtful, hand-crafted touches. From baking sourdough bread, bagels, and English muffins, to designing and setting up decor that transforms a space, Myrene brings joy and beauty into our workplace. These small but powerful acts create a sense of community and connection among staff and visitors alike. She never seeks the spotlight, never says no to a request—even when her plate is already full. She simply finds a way to make things happen, always with a positive attitude. Myrene anticipates the needs of others before they're even voiced, offers help without hesitation, and shows up every day with generosity and intention. Her quiet, consistent leadership, rooted in service and care, ripples through our entire building. She doesn't just fulfill her role—she transforms it. Myrene is a model of dedication, kindness, and selflessness, and our district is better because of her.

Rosemead School District Local Control and Accountability Plan LCAP Public Hearing & Board Presentation



June 12, 2025

Purpose of Presentation

- Review LCAP Annual Update Summary
- Review of LCAP draft
 - Budget Overview for Parents (BOP)
 - LCAP Plan
- Additional Input from the Board
- Q&A



Local Control Accountability Plan (LCAP)

- Three year plan that describes the goals, actions, services and expenditures
- Updated annually
- Must use State Board of Education -adopted template
- Must include input from all educational partners
- Must address the 8 State Priorities

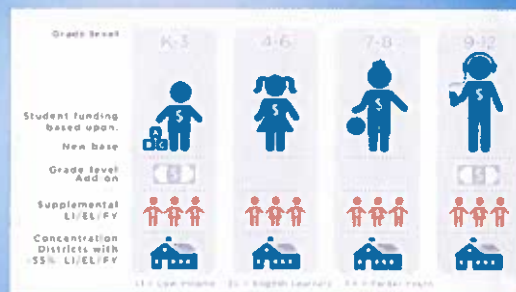


Who Is Served?

Target Groups:

- Low Income (LI)
- English Learners (EL)
- Foster Youth (FY)

LCFF Supplemental & Concentration Funds



Annual Update Summary

Reflections on Successes:

- CA Dashboard Green in ELA, Math, EL Progress, Attendance, Suspension
- Positive feedback from Professional Development -Early Literacy Science of Reading, Heggerty phonemic awareness and phonics
- Induction training and mentoring of new teachers
- Strategic Instruction- differentiated and targeted to accelerate learning
- ELD/Intervention targeted supports, EL shadowing
- Nurturing the whole child - Leader in Me and PBIS, Girls Empowerment Symposium, Arts/STEAM integration, ECELA, resident artists, wellness committee
- Enrichment opportunities and weekend field trips

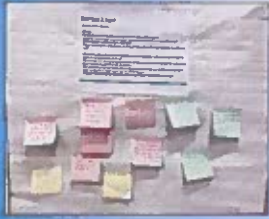
Annual Update Summary Cont.

Reflections on Areas of Need/Growth:

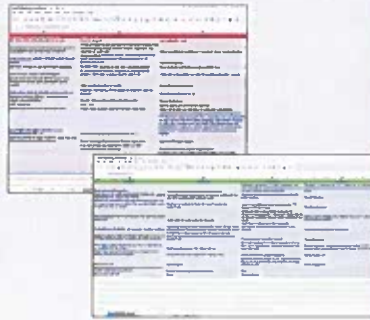
- Improving ELA and Math achievement, especially for our Hispanic/Latino students and students with disabilities
- Strengthening MTSS for academic, behavioral, and social-emotional needs, building a strong Tier I support system for ALL students
- Continuing to accelerate learning to catch students up in ELA and Math with an emphasis on foundational early reading and math skills
- Continuing outreach for students and families in need
- Continue to boost student attendance
- Communication, marketing to let our community know all the great things happening in our district and schools



Summary of Parent Input Sessions



At each parent meeting, discussion and notes were gathered for LCAP input.



Key Themes of LCAP Input Sessions with Parents

- Academic Support and Enrichment
- Student Leadership and Life Skills
- Parent and Community Engagement
- Student Well Being and Safety
- Extracurricular & After-School Programs



Reviewed in Detail in
April 2, 2025
DELAC/DAC Meeting

LCAP Parent Survey Summary - Key Themes

Academic Support

- Small class sizes & individualized learning
- More tutoring & enrichment (after school/weekends)
- Clear academic goals & grade-level meetings

Social-Emotional Support

- Clubs & peer programs for students with social or special needs
- On-campus counselors & mental health lessons
- Safe, inclusive, and structured environments

Parent Involvement & Communication

- Frequent updates via Class Dojo/social media
- Parent support groups & class-based communication

Attendance & Engagement

- Advance calendar planning
- Attendance incentives (prizes, raffles)
- Fun morning events & positive school culture

Community & Culture

- Partner with local youth programs
- Educate families on importance of school
- Include interactive, values-based activities

LCAP At A Glance

Access on the Rosemead District website.

2024-2027 Updated Version



GOAL 1

Exemplary Core Programs

All students receive a top quality education through exemplary teaching, effective and practical materials, resources, and a culture of excellence. With this core program, every student in RSD receives a high caliber education, enabling them to master grade-level standards and prepare for success in high school, college, and their future careers.

GOAL 2

Academic Success For All Students

Implement a robust system of supports with equitable opportunities for students needing additional support so that all students flourish and achieve at their highest level.

GOAL 3

Empowered Leadership

Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, instilling a culture of student empowerment, and aligning systems.

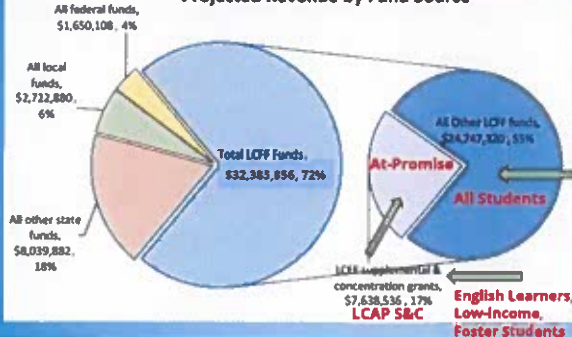
GOAL 4

Meaningful Connection

Every family is connected, engaged, and supported in helping their student at home.

Budget Overview For Parents (BOP)

Projected Revenue by Fund Source




8 State Priorities

Our LCAP clearly addresses all 8 state priorities.

- 3 Categories:
- Conditions of Learning
 - Student Outcomes
 - Engagement

1. Basic Services Goal 1	2. Implementation of State Standards Goal 1
3. Parental Involvement Goal 4	4. Pupil Achievement Goal 2
5. Pupil Engagement Goal 3	6. School Climate Goal 1
7. Course Access Goal 1	8. Student Outcomes Goal 2

GOAL 1: LCAP 2024-2027 (Year 2 of 3)



Exemplary Core Programs

All students receive a top quality education through exemplary teaching, effective instructional materials/textbooks, and excellent facilities. With these core services, every student in RSD receives a high quality education, equipping them to meet rigorous state standards and prepare for success in high school, college, and their future careers.

Related State Priorities	Total Estimated Expenditures
<ul style="list-style-type: none"> • Basic Services • Academic Standards • Course Access 	\$22,751,765

Action Steps

- Recruit and retain highly qualified teachers and staff
- Technology and internet access
- Maintain safe and clean school facilities
- Assessments: Diagnostic, formative, summative benchmarks

Goal 1 is for ALL Students NON-Contributing (Non-SAC)

Feedback? Thoughts? Input?

GOAL 2: LCAP 2024-2027 (Year 2 of 3)



Academic Success For All Students

Implement a robust system of supports, with equitable opportunities for students needing additional support to meet all state standards and achieve at their highest level.

Related State Priorities	Estimated Expenditures for Targeted Subgroups
<ul style="list-style-type: none"> • English Language Learners • Students at Risk 	\$2,274,295

Action Steps

- Smaller Class sizes and reduce combination classes (TK-6) to facilitate differentiation and targeted small groups
- Middle School Supplemental Intervention and Enrichment programs
- Professional Development Days, professional learning, conferences, training and collaboration
- Supplemental English Language Development (ELD) Programming and Interventions
- Professional Development for Integrated and designated ELD
- Computer tech aides and multi-media library aides
- Paraprofessionals to support small group instruction
- Instructional Lead Teachers
- Intervention Programs
- Enrichment Opportunities
- Supplemental Technology and Software
- Supplemental Project-based Learning/STEAM materials
- Artist-in-Residency Programs
- Induction/Beginning Teacher Support
- Focused Support for Long-Term English Learners (LTELs) and students at risk LTELs

Feedback? Thoughts? Input?

GOAL 3: LCAP 2024-2027 (Year 2 of 3)



Empowered Leadership

Develop life-ready habits by supporting student social and emotional learning, teaching leadership, creating a culture of student engagement, and aligning systems.

Related State Priorities	Estimated Expenditures for Targeted Subgroups
<ul style="list-style-type: none"> • Student Engagement • Student Climate 	\$1,241,730

Action Steps

- Leader in Me Program and Materials
- Positive Behavior Interventions and Support (PBIS) Materials
- Leader in Me (LIM) Licenses, Positive Behavior Interventions and Support (PBIS) & SWIS Licenses
- Psychologists & Counselors
- Social Emotional/Mental Health Services
- Health Aides

Feedback? Thoughts? Input?

GOAL 4: LCAP 2024-2027 (Year 2 of 3)



Meaningful Connection

Every family is connected, engaged, and supported in helping their student at home.

Related State Priorities	Estimated Expenditures for Targeted Subgroups
<ul style="list-style-type: none"> • Parent Involvement 	\$277,075

Action Steps

- Parent/Family Workshops and Trainings
- Student and Family Engagement Field Trips and Workshops
- Parent/Community Communication Tools
- Translators
- Community Liaisons

Feedback? Thoughts? Input?

In A Nutshell, What's Different in Year 2 LCAP?

- Goal 3: New Action for Wellness
 - Change of Funding Source for Existing Actions:
 - Goal 4, Action 6: Community Liaisons - From S & C to Title I
 - Goal 2, Action 13: Artists in Residency Programs - From S & C to Prop 28 Funds (Prop 28 Funds are specifically directed for Arts and Music in Schools)
 - Goal 2, Action 10: Enrichment Opportunities - From S & C to Extended Learning Opportunities Program (ELOP)
 - Goal 4, Action 2: Student and Family Engagement Field Trips - From S & C to Extended Learning Opportunities Program (ELOP)
- Extended Learning Opportunities Program (ELOP) provides funding for after school and summer enrichment programs.



June Board Meeting for Board Approval

LCAP Local Indicators Presentation & LCAP Plan June 26, 2025 Approval



Questions or Comments?



Thank You for your
support!

LCAP Comment Form Survey
<https://forms.gle/cAcGxFAFvi6ng2qd9>

- 2025-2026 Draft LCAP is posted on our Rosemead School District website on the main page.
- **We welcome comments- Public Comment Period is open until June 20, 2025.**
- The Superintendent will respond to public questions and will post written answers to any questions after the public comment period.

2025-2026 PROPOSED BUDGET

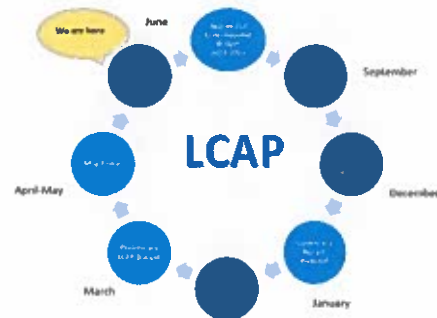
June 12, 2025

Presented by:

Maria C. Rios, Ed.D., Assistant Superintendent



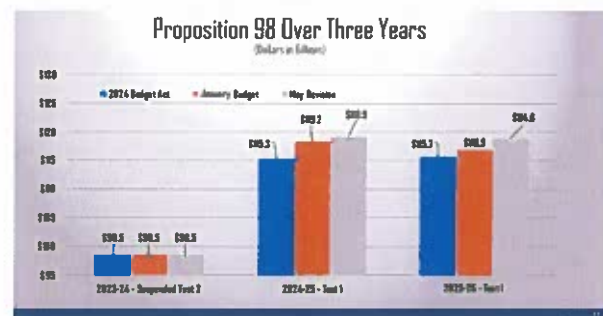
Budget Cycle



LCFF Funding Factors

Base Grants	COLA— 2.30%	Grade Span Adjustments (GSAs)	Supplemental and Concentration (S/C) Grants	Unduplicated Pupil Percentage
Provided by grade span—grades: • TK-3 • 4-6 • 7-8 • 9-12	LCFF base grants are increased by statutory COLA— an increase in funding per student, NOT total funding	Two GSAs are applied as percentage increases to the base grants: • TK-3—18.4% • 9-12—2.6%	Calculated based on the unduplicated pupil percentage (UPP)	LEA's enrolled students who are English learners, free or reduced- price meals program eligible, or foster youth

PROP 98 MINIMUM GUARANTEE



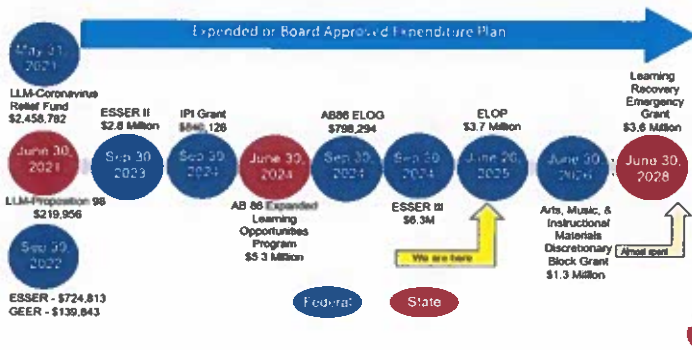
JANUARY PROPOSAL VS. MAY REVISION

Item	January Budget	May Revision	RSD Budget
Prop 98 Funding	\$118.9 Billion	\$114.6 Billion	\$32.4 Million
2025-26 Statutory COLA	2.93%	2.30%	2.30%
Transitional Kinder (TK) Add-On (per ADA)	\$3,152	\$3,148	\$3,148

WHAT DOES LCFF FUNDING LOOK LIKE FOR ROSEMEAD?

Rosemead School District 2025-2026		
Projected 2025-2026 Local Control Funding Formula (LCFF) Per-Average Daily Attendance (ADA)Funding	Projected 2025-2026 ADA (funded)	Projected 2025-2026 LCFF Total Revenue
\$14,553	2,225	\$32.4 million

ONE-TIME FUNDING SOURCES



2025-2026 BUDGET ASSUMPTIONS

Enrollment: 2,292
 P2 Average Daily Attendance (ADA): 2,196
 COLA: 2.30%
 Unduplicated Pupil Percentage: 79.10%
 Unemployment Insurance 0.05%
 Step and Column Salary Increases of 1.5%
 Lottery Revenue
 -Unrestricted: \$191 per ADA
 -Restricted: \$82 per ADA
 Class Size Reduction: Grades TK-3 - 24:1

2025-2026 COMBINED GENERAL FUND BUDGET

2025-2026	Unrestricted	Restricted	Total
Projected Beginning Balance	\$9,873,527	\$8,324,970	\$18,198,547
Total Revenues	\$33,763,392	\$11,035,334	\$44,798,726
Total Expenditures	\$29,763,380	\$21,781,477	\$51,544,857
Total Contributions and Transfers Out	(\$8,438,850)	\$8,438,850	\$0
Change in Fund Balance	(\$4,438,838)	(\$2,513,194)	(\$6,952,032)
Projected Ending Fund Balance	\$5,434,739	\$5,811,775	\$11,246,515

USE OF MULTI-YEAR PROJECTIONS

- Multi-year projections are required by AB 1200/AB 2756
- IMPORTANT- these are **projections based on current data**.
 - Projections** are expected to change as various factors change – they are not predictions
 - Projections** are the mathematical result of today's decisions based on a given set of assumptions
 - Projections** will change any time the underlying factors change – therefore plan to adjust as conditions change

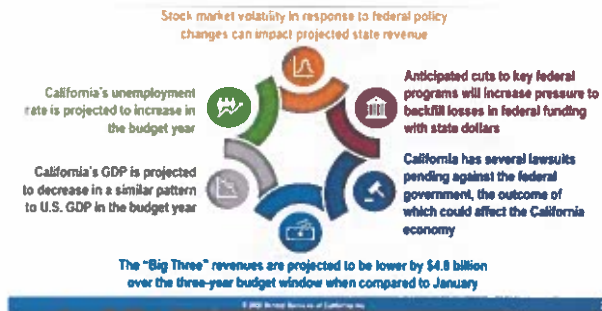
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS

2025-2026	2026-2027
2.30% COLA	3.02% COLA
Enrollment: 2,292	Enrollment: 2,262
Average Daily Attendance (ADA): 2,197	Average Daily Attendance (ADA): 2,168
79.10% of enrollment eligible for Local Control Funding Formula (LCFF) targeted funds	79.13% of enrollment eligible for Local Control Funding Formula (LCFF) targeted funds
Step and Column Increases (All Groups)	Step and Column Increases (All Groups)
3% Routine Repair Maintenance Contribution	3% Routine Repair Maintenance Contribution
Lottery	Lottery
Unrestricted = \$191 per ADA	Unrestricted = \$191 per ADA
Restricted = \$82 per ADA	Restricted = \$82 per ADA
Class Size Reduction	Class Size Reduction
Grades TK-3 = 24:1	Grades TK-3 = 24:1

UNRESTRICTED MULTI-YEAR PROJECTIONS

	2025-2026	2026-2027
Projected Beginning Balance	\$9,873,527	\$5,434,739
Total Revenues	\$33,763,392	\$34,567,727
Total Expenditures	\$29,763,380	\$27,620,161
Total Contributions and Transfers Out	(\$8,438,850)	(\$8,092,305)
Change in Fund Balance	(\$4,438,838)	(\$1,144,689)
Projected Ending Fund Balance	\$5,434,739	\$4,290,050

RISK TO THE BUDGET



13

SSC FINANCIAL PROJECTIONS DASHBOARD

	Planning Factors				
	2024-25	2025-26	2026-27	2027-28	2028-29
DOF Planning COLA	1.87%	2.30%	3.82%	3.42%	3.11%
California CPI ¹	3.67%	3.62%	2.96%	2.77%	2.98%
CalSTRS Employer Rate	18.16%	18.16%	18.16%	18.16%	18.16%
CalPERS Employer Rate	27.80%	26.81%	26.90%	27.00%	27.40%
Unemployment Insurance	0.85%	0.85%	0.80%	0.80%	0.80%
California Lottery	Unrestricted per ADA \$191	\$191	\$191	\$191	\$191
	Restricted per ADA \$82	\$82	\$82	\$82	\$82
Mandate Block Grant (District) ²	Grades K-8 per ADA \$38.21	\$38.89	\$40.27	\$41.86	\$43.83
	Grades 9-12 per ADA \$73.82	\$75.31	\$77.58	\$80.23	\$82.89
Mandate Block Grant (Charter)	Grades K-8 per ADA \$38.86	\$38.82	\$21.14	\$21.88	\$22.38
	Grades 9-12 per ADA \$55.76	\$57.84	\$58.79	\$60.77	\$62.79

¹Consumer Price Index; ²COE Mandate Block Grant: \$38.89 per ADA grades K-8; \$75.31 per ADA grades 9-12; \$1.31 per seat of countywide ADA

The School Services of California Inc. SSC Dashboard is available online on their resources and on SSC's website

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14

NEXT STEPS

State of California

- Budget committee hearings
- Vote on budget by legislature by June 15th
- Governor signs budget

Rosemead School District

- Fiscal Stabilization Plan
- Adoption of the Budget on June 26, 2025
- Submit Adopted Budget to LACOE for review and approval

15

Thank you!
Questions?





Fiscal Stabilization Plan



Presented by: Dr. Philip D'Agostino, Superintendent

June 12, 2025



Goal:

Understand the District's fiscal status and engage leadership in planning for long-term stability.

2

What is a Fiscal Stabilization Plan?



A Roadmap to Financial Stability...

A multi year strategy to restore the financial health of the district and a plan to maintain fiscal solvency

A Legal Requirement...

LACOE, Board Policy, the District's 2025 Goals, and our LCAP all require us to maintain fiscal health and long term solvency. An FSB is a requirement of the 25-26 Budget.

A Way to Avert Pain Later Down the Road...

If we do not take steps to level our spending consequences like LACOE and state involvement will occur if we remain deficit.

3

Two Components: The Minimum Reserve and Multi Year Projections



Minimum Reserve

The required minimum level of reserves for economic uncertainties that school districts must maintain annually. This amount is 3% of general fund expenditures. The reserve ensures that districts have a financial cushion to manage unexpected costs or revenue shortfalls. Smaller Districts are recommended to hold a higher percentage.



Multi Year Projections

MYP is the financial planning tool that forecasts a district's revenues, expenditures and fund balances over a period of at least three years, including the current budget and two subsequent years. California requires all school districts to maintain its minimum reserve for the current fiscal year and two subsequent years as well.

4

Let's Make Sure We Understand Restricted vs. Unrestricted Funds...



Unrestricted Funds

Unrestricted funds are revenues used for general purposes and that are used at the discretion of the school district's board of trustees. These funds support any educational and operations needs and come from the states Local Control Funding Formula (LCFF) and is based on student attendance.

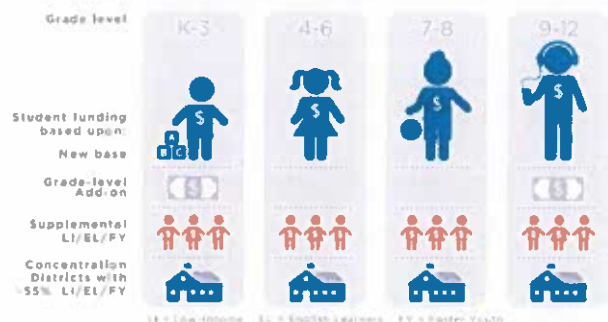


Restricted Funds

Restricted funds are earmarked for specific purpose defined by their finding source, such as state and federal programs. An example of a state restricted fund is EL/OP; an example of a federal restricted fund is Title I.

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LCFF Grade Span Funding...



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We are Deficit Spending...*

*Amounts based on Unrestricted General Fund Budget MYP as of May, 2025 prior to the May Revise.

	UGF Reserve
2025-2026 Ending Fund Balance: \$ 5,915,480	11%
2026-2027 Ending Fund Balance: \$ 2,723,876	5%
2027-2028 Ending Fund Balance: \$ -1,294,441	-3%**

**This number increased to -6% after the May Revise numbers were published!



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What is Causing This Fiscal Imbalance?



Declining Enrollment

We have been losing students since 2020.

Staffing Levels

Our staffing levels have not decreased commensurate with student decline.

The COVID Relief Funding Cliff

COVID Relief Funds have expired and staff that are funded out of those monies now must be funded another way.

Decline in InterDistrict Transfers

Innovative Programming like the DLI Program once brought students to our district; now everyone has a DLI Program.

Increased Operational Costs

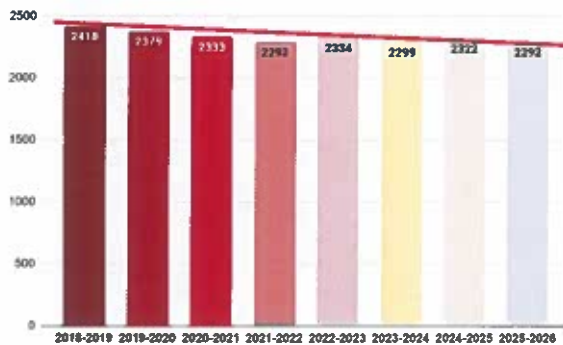
Increases to the Special Education Local Contribution impacts the general fund along with goods and services.

Small School District Dynamics

Our reliance on vendors and contract work forces us to pay premiums for labor.

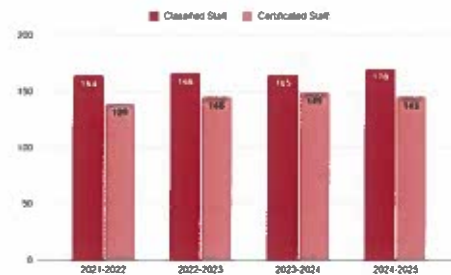
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RSD Student Enrollment, 2018-2025



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RSD Total Classified and Certificated Staff Levels*



*Based on LA County Elementary School Districts Salary Survey Questionnaire, 2021-2025

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Goals of Our Fiscal Stabilization Plan...



Restore a
Balanced Budget.

Maintain
Required Reserves.

Protect Core
Instructional Programs.

Align Spending to
Revenue Trends.

Rethink Existing
Practices.

Innovate.

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How Will We Achieve our Goals?



Revenue
Enhancements

Expenditure
Reductions

Adopt Sustainable
Spending Practices

Rethinking Use of
Restricted Funds

Creativity

Long Term
Planning

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Necessary Reduction Amounts...*

2025–2026 Planned Reductions: \$ 0

2026–2027 Planned Reductions: \$ -2,506,991

2027–2028 Planned Reductions: \$ -3,680,981

*Amounts are projections based on analysis of fiscal imbalance.
These numbers are subject to potential change.



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Timeline and Next Steps

- Form a working group to review and comment on proposed fiscal stabilization practices/decisions.
- Board review and adoption of the FSP Reductions as a part of the 2025–2026 Adopted Budget.
- Appraise educational partners through the creation of a Budget Advisory Committee.
- Revise the plan options as circumstances dictate.
- Update the Board regularly.
- Maintain the Budget Advisory Committee for the 2025–2026, 2026–2027, and 2027–2028 school years.

Done.

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Questions, Comments, Contributions?



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