



**Regular Study Session Meeting**

**04/17/2025 06:30 PM**

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION  
(ZOOM / IN-PERSON)

After the Completion of Open Session - CLOSED SESSION  
7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

**MEETING MINUTES**

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AGENDA FOR THE **REGULAR STUDY SESSION** MEETING OF  
THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT

**6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)**

**After the Completion of Open Session - CLOSED SESSION**

**7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)**

**Continuation of Closed Session After the Completion of Open Session Items**

This meeting will also be held electronically via Zoom Meetings with limited in-person capacity.

**PARTICIPATION IN-PERSON:** Adherence to current Los Angeles County Department of Public Health, protocols:

Rosemead School District

District Office - Board Room

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: [board@rosemead.k12.ca.us](mailto:board@rosemead.k12.ca.us)

District Website: [www.rosemead.k12.ca.us](http://www.rosemead.k12.ca.us)

Agenda Website: [Simbli platform](#) (click on Meetings)

**PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:**

**Zoom Call-In# (346) 248-7799**

**Zoom Meeting ID# 843 7038 6732**

**Passcode: 751118**

**Attendees**

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**Voting Members**

Mrs. Diane Benitez, President

Ms. Nancy Armenta, Clerk

Mr. Ronald Esquivel, Trustee

Mrs. Veronica Pena, Trustee

Mr. John Quintanilla, Trustee

**Non-Voting Members**

Dr. Jennifer Fang, Assistant Superintendent, Educational Services

Dr. Maria Rios, Assistant Superintendent, Administrative Services  
Mr. Alejandro Gaeta, Network Administrator  
Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

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**I. NOTICES - Public Comments / Speaker's Requests**

**II. NOTICES**

**III. Call to Order by \_\_\_\_\_ at \_\_\_\_\_ p.m.**

President Benitez called the meeting to order at 6:30 p.m.

**IV. Members Present \_\_\_\_\_ Members Absent \_\_\_\_\_**

President Benitez read the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person along with a virtual Zoom cast. In order to ensure the board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.

**V. MEETING RECORDED**

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.

**VI. APPROVAL OF AGENDA**

That the Agenda, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Not Present

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

That motion passed by a 4-0 vote.

**VII. PUBLIC COMMENT ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)**

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief

as possible, and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte shared that there were no submissions received for closed session topics.

#### **VIII. CLOSED SESSION - 6:30 P.M.**

#### **IX. CLOSED SESSION**

President Benitez announced that the Board of Trustees would recess the meeting to closed session to consider the following closed session items:

**A. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) - pursuant to Government Code Section 54957**

Participants: Dr. Philip D'Agostino, Dr. Maria C. Rios, and Dr. Jennifer Fang

- Elementary Principal

**B. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - pursuant to Government Code Section 54956.9(d)(2) and (e)(2)**

Participants: Dr. Philip D'Agostino, Dr. Maria C. Rios, and Dr. Jennifer Fang

- Two (2) Matters

**C. CONFERENCE WITH LABOR NEGOTIATORS - pursuant to Government Code Section 54957.6**

- District Negotiators: Participants: Dr. Philip D'Agostino, Dr. Maria C. Rios, and Dr. Jennifer Fang
- Employee Organization: Rosemead Teachers Association; California School Employees Association and its Rosemead Chapter 9; Management; Confidential; and Unrepresented - Provide direction regarding negotiations

**D. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - pursuant to Government Code Section 54956.9(d)(2) and (e)(2)**

Participants: Dr. Philip D'Agostino and Dr. Jennifer Fang

- One (1) Matter

**E. PUBLIC EMPLOYEE PERFORMANCE EVALUATION - pursuant to Government Code Section 54957**

Participant: Dr. Philip D'Agostino

- Superintendent

**X. RECESS TO CLOSED SESSION at \_\_\_\_\_ p.m.**

President Benitez recessed the meeting to closed session at 6:34 p.m.

*Trustee Esquivel joined the meeting during closed session at 6:40 p.m.*

**XI. ADJOURNMENT OF CLOSED SESSION at \_\_\_\_\_ p.m.**

President Benitez adjourned closed session at 7:34 p.m.

**XII. REGULAR MEETING - 7:30 P.M.**

**XIII. RECONVENE OPEN SESSION at \_\_\_\_\_ p.m.**

President Benitez reconvened the meeting to open session at 7:48 p.m.

**XIV. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)**

President Benitez announced that the Board of Trustees took the following action during closed session:

Appointment of Dr. Jacqueline Duncan, as the Principal of Encinita Elementary School, effective April 17, 2025, with an official start date to be determined with the following Board vote:

Motion made by: Mr. John Quintanilla

Motion seconded by:

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**XV. MEETING RECORDED**

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.

**XVI. PLEDGE OF ALLEGIANCE by: \_\_\_\_\_**

President Benitez requested for Mrs. Cami Case to lead the Pledge of Allegiance.

**XVII. PUBLIC COMMENTS (3 minutes per person or 20 minutes per topic)**

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of

the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

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Mrs. Bracamonte shared that there were no submissions received for open session.

#### **XVIII. SUPERINTENDENT'S REPORT**

Superintendent D'Agostino shared the following:

- Attended his first Golden Apple Award ceremony this week and recognized both Dr. Masuda and Mr. Lee for their volunteerism. He added that their dedication and experience in serving over 100 Eagle Scouts.
- Shared that he had a great meeting with RTA President Cami Case and shared that her words during the last meeting were truly moving. In his experience of working in other districts, it is very special working with Cami in that, in a smaller district, you are so much closer to the people affected by the negotiations you do.
- Met with the Educational Foundation this week and shared that they are rethinking their mission and purpose. He acknowledged all the great work that Ginny and Jan have done as co-presidents and recognized all the creativity and great thinking by the team.
- Met with the Rosemead PTA Council this week and expressed appreciation for the great volunteers under the leadership of Pei Perez.
- Shared that Spring Break is next week and that Child Development is hosting the intersession programming during the week.
- Promotion planning has already started, and thanked Dr. Rios for sharing institutional knowledge. He shared that the team is looking to make some minor adjustments.
- Shared that when students return from Spring Break, they will go into the testing season. He shared that at one of the schools, the 1st-3rd graders bring little goodie bags to the upper graders in preparation for their testing.
- I thanked Rachael Nicoll for the prep work with the principals, the principals for all their work, and Alex Gaeta for preparing the technology for testing.
- Shared that he will attend the CTA luncheon with Cami Case next week and is looking forward to meeting other superintendents and networking.
- Reminded everyone to attend the Girls Leadership Symposium on May 3rd and thanked Trustee Armenta and Dr. Fang for their dedication to preparing for the event.
- Attended the Shuey Spring Festival and witnessed the amazing dancing by the Spring Court. He was thoroughly impressed by the amazing event and the students' and attendees' enjoyment.
- Some events occurring around the district include:
  - Shuey - Annual Spring Festival on April 18th, where we will witness the Spring Court performance.
  - Muscatel - The Muscatel band is performing at Shuey for the Spring Festival. Knott's tickets are going on sale, and shared that the requirements include that the students be in good standing and have good behavior to participate in the activities.

- Janson - The Rams will be visiting on April 17th. TK students will go on a field trip to the Botanical Gardens on April 30.
- Encinita - Week of April 21st K-2 students will deliver testing care packages to 3-6th graders. On April 18th, the Leadership Assembly on Habit 6 and the March Madness Basketball Championship.
- Savannah - Family picnic on April 17th and PBIS Suncatchers day on April 18th
- Lastly shared that the topic of his Communique - will be to stop and smell the roses. Spring recess is the time to stop. Have a spring break, and for those who celebrate Passover and Easter, have a blessed time.

## **XIX. BOARD ORAL COMMUNICATIONS**

Trustee Esquivel shared the following:

- Welcomed Dr. Jacqueline Duncan to the Rosemead family as the next Encinita principal.
- Wished everyone a blessed Easter.

Trustee Peña shared the following:

- Expressed excitement to meet and welcome Dr. Jacqueline Duncan. Looks forward to introducing the Board and getting to know her.
- Shared that several schools had the bubble run this year and that Janson had so many parents come out for the event.
- Asked everyone to enjoy their spring recess and have a blessed week.
- Asked everyone to stop and smell the roses, as we should do this more often, rest and reset. Enjoy your time off.

Trustee Quintanilla shared the following:

- Congratulated Dr. Jacqueline Duncan and welcomed her to the Rosemead School District family. Shared that the Board is here to support her and is looking forward to all the great things she will bring.
- Shared that Superintendent D'Agostino attended the groundbreaking Adult Center ceremony, which was greatly attended by local leaders. It was a nice event.
- Congratulated Dr. Masuda and Mr. Lee, sharing that he was a part of Troop 594.
- Expressed that he is looking forward to Dr. D'Agostino's leadership for just over 100 days for the District and the Educational Foundation.
- Wished everyone a Blessed Easter.
- Lastly, he will see everyone during the last part of the school year after spring break.

Clerk Armenta shared the following:

- Extended a warm welcome to Dr. Jacqueline Duncan and thanked her for choosing Rosemead. She acknowledged that Dr. Duncan will bring her strength and bravery to continue leading Encinita. Thanked her for her kind words and welcomed her with open arms.
- Shared that she cannot attend the Spring Festival due to her employment.
- Wished everyone a blessed Easter, Happy Passover, and a Good Friday tomorrow.

## **XX. BOARD PRESIDENT'S COMMENTS**

President Benitez shared the following:

- Attended the bubble run at Janson and was able to see the students go through the tunnels. The Janson students had a lot of fun, and there were a lot of parents present.
- Attended the spring festival, Trustee Quintanilla hosted the photo booth, where the pictures went to the parents' phones. Interim Principal Ginny Ford and Eric Moya were doing the pie-in-the-face. The Builders Club members were face-painting the students. The PTA members sold the food. Adding that there were a lot of people present, and it was a lot of fun.
- Welcomed Dr. Jacqueline Duncan to the Rosemead School District family. Looking forward to meeting you in person. I'm sure you will be a good fit for Encinita. Looking forward to meeting you.
- Wish everyone a Happy Easter and a restful week for those who are off.

## **XXI. CONSENT AGENDA**

That the Consent Agenda, be Approved, as Corrected.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Superintendent D'Agostino requested that Administrative Regulation No. 6146.5 be pulled for additional updates.

Trustee Quintanilla requested that "City, State Zip" be appropriately added to Exhibit 1330 and the corresponding application.

Ms. Armenta rescinded her motion, and Mr. Esquivel rescinded his second.

That the Consent Agenda, be Approved, as Corrected, excluding AR 6146.5.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion was passed by a 5-0 vote.

**A. CONSENT - Personnel Status Report - Classified**

**B. CONSENT - Updated Policies - 2nd Reading (from 4/10/25)**

## **XXII. FOCUS TOPIC(S):**

**A. Presentation on Addressing Significant Disproportionality in Special Education, by Hoori Chalian, M.Ed., Coordinator, Special Education & Student Support Services**

Coordinator Chalian presented on addressing Significant Disproportionality in Special Education and answered questions. The presentation is attached.

**B. Presentation on Summer Programs, by Rachael Nicoll, Coordinator, Assessment, Accountability, & Special Projects and Deborah Lawrence, Coordinator, Preschool & Child Development Programs**

Coordinators Rachael Nicoll and Deborah Lawrence presented on Summer Programs and answered questions. The presentation is attached.

**XXIII. DISCUSSION ITEM(S):**

**A. DISCUSSION - Facilities Plan and Next Steps**

Assistant Superintendent Dr. Rios provided an overview of the facilities plan and led a discussion on next steps. Staff will schedule a meeting for facilities walks during the month of May and will prepare the project lists for the facility walks.

**XXIV. NEW BUSINESS**

**A. NEW BUSINESS - Exhibit 1 - Matrix for New Business Topics and Follow Up**

Superintendent D'Agostino shared the following updates on the matrix:

- Requested guidance on matrix items, such as the state of the district, disc assessment, school parking lot usage, and the research and cost of posting the meeting recording on the website.
  - It was the Board's consensus for a study session to be scheduled to review the matrix and provide direction to staff.

**XXV. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)**

The Board of Trustees adjourned and completed the closed session agenda at 7:34 p.m., Items XXV. Public Comments on Closed Session Items through XXX. Announcement of Any Action Taken in Closed Session were not required.

**XXVI. CLOSED SESSION**

**XXVII. RECESS TO CLOSED SESSION at \_\_\_\_ p.m.**

**XXVIII. ADJOURNMENT OF CLOSED SESSION at \_\_\_\_ p.m.**

**XXIX. RECONVENE TO OPEN SESSION at \_\_\_\_ p.m.**

**XXX. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)**



**XXXI. ADJOURNMENT** The meeting (be) adjourned at \_\_\_\_\_ p.m.

President Benitez adjourned the April 17, 2025, Board of Trustees meeting at 10:24 p.m., be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**XXXII. NEXT MEETING DATES**

A blue ink signature, likely of Diane Benitez, written over a horizontal line.

Diane Benitez, President

A black ink signature, likely of Nancy Armenta, written over a horizontal line.

Nancy Armenta, Clerk

## Comprehensive Coordinated Early Intervening Services (CCEIS) Plan

### Addressing Significant Disproportionality in Special Education

#### Presentation to the Board

April 17, 2025

Presented by: Hoori Chalian, M.Ed.

Coordinator, Special Education & Student Support Services



## CDE QUALITY ASSURANCE PROGRAM OVERVIEW



**Purpose:** Ensures LEAs comply with IDEA requirements for equitable education

#### Legal Framework:

1. Individuals with Disabilities Education Act (IDEA)
2. California Education Code
3. Federal regulations on disproportionality (34 CFR §300.646-647)

#### Significant Disproportionality Process:

4. Annual risk ratio calculations by demographic groups
5. Identification of LEAs exceeding threshold for 3 consecutive years
6. Mandatory implementation of Comprehensive Coordinated Early Intervening Services (CCEIS)
7. Reservation of 15% of IDEA Part B funds for CCEIS activities
8. Ongoing monitoring and technical assistance from CDE

## BACKGROUND INFORMATION



RSD has been found to be disproportionate in regards to the identification of Hispanic students in the area of Specific Learning Disability since 2016-2017.

Because of the number of consecutive years of disproportionality the CDE has identified Rosemead School District "Significantly Disproportionate" in this area.

Since then, RSD has been designing, implementing, and monitoring annual action plans to address this disproportionality.

#### Plan Requirements

- Leadership Team with Superintendent/Superintendent Designee
- Stakeholder Group participation in amending plan
- Budget (\$84,141)
- Set aside of 15% of Special Education federal funding
- Progress monitoring

## SIGNIFICANT DISPROPORTIONALITY DATA



	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Hispanic SLD	78	73	78	99	72	62	66	52
Total Hispanic Enrollment	1016	940	898	906	853	855	906	868
Risk Ratio	6.38	5.82	6.95	6.02	5.27	6.66	5.52	7.22

## CALCULATING RISK RATIO



Count of Hispanic SLD	X	100		
Total Hispanic District Enrollment			=	RISK RATIO
Count of Non Hispanic SLD	X	100		
Total Non Hispanic District Enrollment			=	
52	X	100		
868			=	5.99
12	X	100		
1446			=	0.83
			=	7.22

## AMENDING THE CCEIS PLAN



Policies, Practice, Procedure Review	Identify Target Population	Provide Rationale for Changes to the Measurable Outcomes or Activities	Budget Allocation Amendment
Addressing the factors that contribute to disproportionality necessitates the refinement and/or development and implementation of policies, practices, and procedures.	Funds reserved for CCEIS are for students in the LEA who are, "particularly, but not exclusively, children in those groups that were significantly over-identified, including children not currently identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment and children with disabilities."	Provide the rationale for any changes made to the CIM plan. Include data to support the rationale.	Amend budget to match changes to the CIM Plan resulting from: <ol style="list-style-type: none"> <li>1) Expanding the students served (e.g., new schools, different grade)</li> <li>2) Extending time of current services to the same group of students</li> <li>3) Adding new resources to the Plan activities with the same students.</li> </ol>

## CURRENT CCEIS PLAN COMPONENTS



### Measurable Outcome:

By December 2026, following training around best first instruction including Tier 1 and Tier 2 supports as indicated in the English Learner Master Plan, Rosemead School District will demonstrate consistent implementation of established tiered supports which are implemented with fidelity across the district through the SST process (inclusive of PreSST document in Beyond SST) prior to a referral for Special Education evaluation as measured by increased student achievement on districtwide interim assessments, curriculum-based assessments (in alignment with designated i-Ready growth targets in Encinita and Savannah Single Plans for Student Achievement and RSD LCAP.

## CURRENT CCEIS PLAN COMPONENTS



### Target Student Population:

Students in grades 1-3 at Encinita Elementary School and Savannah Elementary School whose relative placement on the i-Ready reading diagnostic assessment is at least 1 grade level below their current grade level in reading will be included in the target group.

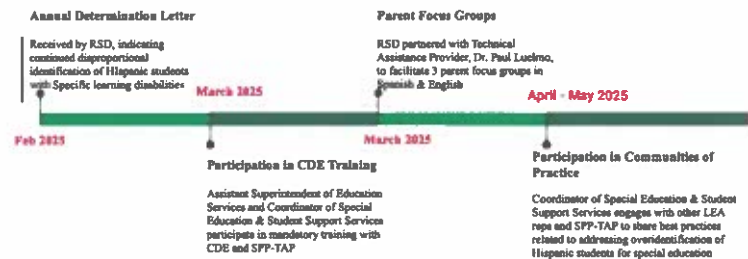
## CURRENT CCEIS PLAN COMPONENTS



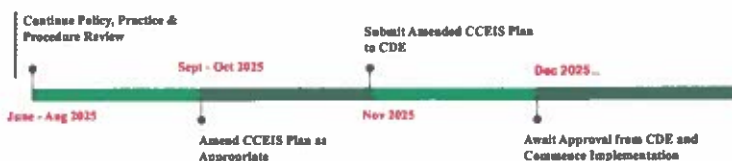
### Activities:

- 1.1 Continued collection of qualitative data by conducting empathy interviews with Hispanic students/families
- 1.2 Designate literacy lead teachers at targeted grade levels to develop and train staff in implementation of Tier 1 and Tier 2 supports
- 1.3 Implement intervention tools to support provision of tiered intervention instruction
- 1.4 Provide monthly PD during late start meetings for teachers of targeted students in the area of first best instruction, including understanding cultural differences and linguistic needs of students.
- 1.5 Train teachers to effectively and equitably implement designated intervention tools including progress monitoring and analysis of student achievement data by subgroup

## TIMELINE & NEXT STEPS



## TIMELINE & NEXT STEPS, cont'd



## QUESTIONS



THANK YOU



## ROSEMEAD SCHOOL DISTRICT

### FACILITIES MASTER PLAN- UPDATE

April 17, 2025

Presented by Dr. Maria C. Rios  
Assistant Superintendent, Administrative Services

### Purpose of this Presentation...

1. Provide historical context to the development of facilities improvement needs and prioritization
2. Review budget and bond capacity
3. Review potential projects currently "green lighted"
4. Develop an action plan for facilities improvements and related action steps based on current realities

### "Greenlighted" Projects

- |                                  |   |
|----------------------------------|---|
| 1. Janson: Three new Relos       | 5. Encinita: Two new Relos                    |
| 2. Savannah: Two new Relos*      | 6. Muscatel: Multipurpose Room *              |
| 3. Savannah: New Shade Structure | 7. All Schools: Wrought Iron fences *         |
| 4. Shuey: New Shade Structure    | 8. All Schools: Improve existing facilities * |
|                                  | (ex. new carpet, slurry, pavers, etc.)        |

\*Pending budgetary review and fund availability.

### Budget and Bond Capacity...

#### Budget

FUND	BALANCE
Fund 14: Deferred Maintenance Fund	\$ 400,000
Fund 21: Building Fund	\$ 1,000,000
Fund 25: Capital Facilities	\$ 1,000,000
Fund 35: County School Facilities	\$ 2,400,000
Fund 40: Special Reserve: Capital Outlay	\$ 500,000
Fund 56: Debt Services	\$ 250,000
Safety Credits: ASCIP	\$ 750,000
<b>Total Available</b>	<b>\$ 6,300,000</b>

#### Bond Capacity

MEASURE	UNUSED
Measure RS (2014)	\$ 12,895,000
Measure G (2008)	\$ 4,000,000
<b>Total Available</b>	<b>\$ 16,895,000</b>

**Estimated Grand Total**  
**\$23,195,000**

### ESTIMATED Budget Summary

Project Estimated Cost			
S&S	Project	Estimated Cost	Timeline
All schools	Murquess	\$ 200,000	In progress
Janson	P&C Playgrounds	\$ 850,000	Summer 2026
Muscatel	Shade Shelter	\$ 650,000	Summer 2026
<b>Total</b>		<b>\$ 1,700,000</b>	

Janson	3 Relos	\$ 1,360,319	Summer 2026
Shuey	Shade Shelter	\$ 850,879	Summer 2026
Savannah	Shade Shelter	\$ 850,879	Summer 2026
Savannah	2 Relos*	\$ 1,460,319	Summer 2027
Encinita	2 Relos*	\$ 1,460,319	Summer 2027
All schools	Wrought Iron Fence*	\$ 3,000,000	Summer 2028
Muscatel	Multipurpose Room*	\$ 650,000	Summer 2028
<b>Sub-total</b>		<b>\$ 11,592,645</b>	
<b>Escalation 3%</b>		<b>\$ 700,561</b>	
<b>Total</b>		<b>\$ 12,293,206</b>	

\* - pending budgetary review and other factors

#### Current and future projects

### Next Steps That Were Discussed at 03/20/2024 Board Meeting...

1. Understand current bond capacity- *Fieldman & Rolapp presentation at 4/10/2025 Board Meeting*
2. Align with District goals and priorities to infrastructure and modernization with review of Facilities Master Plan completed in July, 2021 - *April-June, 2025*
3. Determine project priorities and costs - *May-June, 2025*

## Recommendations from Staff...

1. Halt Relo Plans for Savannah (\$ 1.5 million)
2. Re-Evaluate Relo Plan at Encinita and obtain direction from the Board (\$ 1.5 million)
3. Consider need for three relos at Janson and report back to the Board (\$ 1.3 million)
4. Continue with Shade Shelters at Snuey and Savannah (\$ 1.3 million)
5. Review Board Priorities Developed in 2020 and establish new priorities based on current fiscal realities and bond capacity (Campus walks by all Trustees needed).
6. Consider wrought iron fencing (all schools) and Muscatel gym/multi purpose room as a part of revised Board priorities.
7. Consider the possibility of an additional bond in the future.

## QUESTIONS?



## THANK YOU!





## Rosemead School District Summer Programs

School Board Presentation

Study Session

April 17, 2025

Deborah Lawrence, M.Ed.  
Coordinator of Preschool and Child  
Development Programs

Rachael Simidian Nicoll  
Coordinator Assessment,  
Accountability and Special Projects

## Summer Programs to Meet All Students' Needs

### Savannah Elementary

Super Summer Academy (SSA) K-6  
Extended School Year (ESY) PK-8  
Newcomer Classes

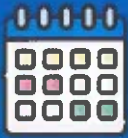


### Shuey Elementary

Summer Camp TK-6  
Dual Language Immersion (DLI) K-4  
Math Bridge G7  
Pasadena City College Math Academy G7



## Calendar



6/9	6/10	6/11	6/12	6/13
	Start day of school		SSA/ESY PK Day 1 08-09 Teacher & Admin Classroom Setup, Attendance Check, Newcomer Class	SSA/ESY PK Day 2 08-09 Teacher & Admin Classroom Setup, Attendance Check, Newcomer Class
6/15	6/16	6/17	6/18	6/19
SSA/ESY Day 3 PK-8 Extended Day	SSA/ESY Day 4 PK-8 Extended Day	SSA/ESY Day 5 PK-8 Extended Day	SSA/ESY Day 6 PK-8 Extended Day	SSA/ESY Day 7 PK-8 Extended Day
6/22	6/23	6/24	6/25	6/26
SSA/ESY Day 8 PK-8 Extended Day	SSA/ESY Day 9 PK-8 Extended Day	SSA/ESY Day 10 PK-8 Extended Day	SSA/ESY Day 11 PK-8 Extended Day	SSA/ESY Day 12 PK-8 Extended Day
6/29	7/1	7/2	7/3	7/4
SSA/ESY Day 13 PK-8 Extended Day	SSA/ESY Day 14 PK-8 Extended Day	SSA/ESY Day 15 PK-8 Extended Day	SSA/ESY Day 16 PK-8 Extended Day	SSA/ESY Day 17 PK-8 Extended Day
7/7	7/8	7/9	7/10	7/11
SSA/ESY Day 18 PK-8 Extended Day	SSA/ESY Day 19 PK-8 Extended Day	SSA/ESY Day 20 PK-8 Extended Day	SSA/ESY Day 21 PK-8 Extended Day	SSA/ESY Day 22 PK-8 Extended Day
7/14	7/15	7/16	7/17	7/18
SSA/ESY Day 23 PK-8 Extended Day	SSA/ESY Day 24 PK-8 Extended Day	SSA/ESY Day 25 PK-8 Extended Day	SSA/ESY Day 26 PK-8 Extended Day	SSA/ESY Day 27 PK-8 Extended Day
7/21	7/22	7/23	7/24	7/25
SSA/ESY Day 28 PK-8 Extended Day	SSA/ESY Day 29 PK-8 Extended Day	SSA/ESY Day 30 PK-8 Extended Day	SSA/ESY Day 31 PK-8 Extended Day	SSA/ESY Day 32 PK-8 Extended Day
7/28	7/29	7/30	7/31	
SSA/ESY Day 33 PK-8 Extended Day	SSA/ESY Day 34 PK-8 Extended Day	SSA/ESY Day 35 PK-8 Extended Day	SSA/ESY Day 36 PK-8 Extended Day	

## Target Students



- **Super Summer Academy (SSA):** Our target population are students performing below grade level in reading and math. Teacher recommendations and i-Ready results.
- **Extended School Year (ESY):** Eligible Students with Disabilities, as determined by IEP Team
- **K-2 Newcomer:** Students with ELPAC level 1. Teacher recommendations.
- **G3-5 Newcomer:** Students with ELPAC level 1. Teacher recommendations.
- **Dual Language Immersion (DLI):** Students enrolled in the current DLI program (@Shuey)
- **Grade 7:** Students performing below grade level in math. Teacher recommendations and class data.

## Super Summer Academy (SSA)

- Provide focused, targeted instruction for students who are not at grade level yet to bridge the learning gap.
- Eliminate academic summer slide.
- Provide an engaging and motivating activities for students to learn and excel.
- Class size maximum: 18 students

**Our aim is academic and fun!**



## What will the students learn in SSA?

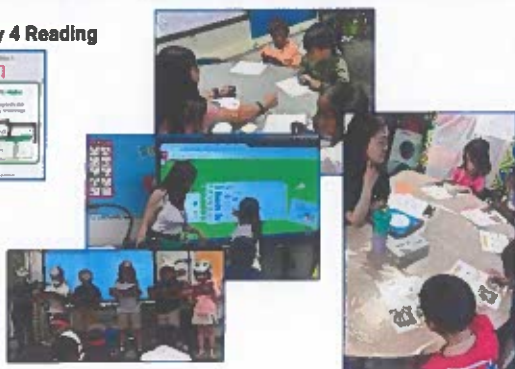
Teacher 1		Teacher 2
Reading/Leader in Me		Math/Science
Grades K-3	Grades 4-6	Grades K-6
Phonemic Awareness/Phonics and Literature (60 min)	Rewards Reading Program (60 min)	Moving with Math (60 min)
Reader's Theater (20 min)	Readers Theater (20 min)	TCI Science Kits (45 min)
Leader in Me (25 min)	Leader in Me (25 min)	

## Reading Curriculum Grades K-3

### Phonics Program: Ready 4 Reading



### Reader's Theater



## Reading Curriculum Grades 4-6

### REWARDS Program

Specialized program for adolescent students in grades 4-12 who struggle reading long, multisyllabic words and comprehending content-area text.



### Reader's Theater

Using lively scripts, poems, and songs, students enhance fluency, listening, and speaking skills through engaging, performance-based activities.



## Math Curriculum Grades K-6: Moving with Math

A condensed grade level math program designed to teach underlying mathematical concepts. Uses explicit instruction with manipulatives.



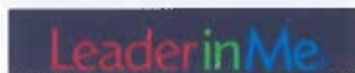
## Science Curriculum Grades K-6



**TCI™**

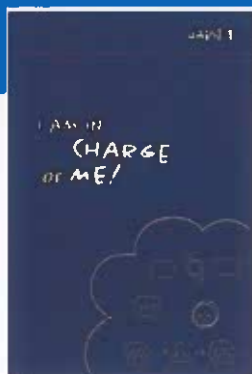


## Leader in Me Curriculum K-6



### The 7 Habits

SSA continues the focus with The Leader in Me program, which empowers students with leadership and life skills. It creates a positive school culture where every child takes ownership of their own learning.



## Extended School Year (ESY)



The ESY program includes specialized academic instruction and related services provided to students with disabilities beyond the regular school year to help maintain critical skills and prevent regression.

### Key Points:

- ESY is not summer school - it is an extension of the current school year and is individualized based on a student's IEP.
- Services are provided at no cost to families.
- Eligibility is determined annually by the IEP team.

### Who Participates?

A student is eligible for Extended School Year (ESY) services if their IEP team determines that they need special education and related services beyond the regular school year to maintain their progress and prevent significant regression. This determination is based on a case-by-case analysis of the student's individual needs, considering factors like regression, recoupment, and the potential impact of a break in services.

## Newcomer Classes

Newcomer Classes provide extra academic support in **English Language Development** as well as math, science and Leader in Me. Classes will provide interactive instruction in small class settings.



Grades K-2 and 3-5 Classes

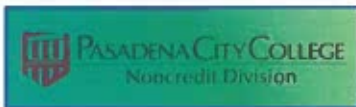
## Dual Language Immersion (DLI) Classes

Students enrolled in DLI classes during the school year have a wonderful opportunity to build on their Mandarin language skills. The program supports both oral and written fluency, helping students grow in confidence and communication. Classes are available from Kindergarten through Grade 4, allowing learners to continue their language development in a supportive and engaging environment.



## Grade 7: Math Program

**Rosemead Math Summer Program**, is offered in partnership with **Pasadena City College (PCC)** for the **PCC Summer Math Academy**! This program will provide a dynamic learning experience designed to strengthen math skills, align with academic standards, and prepare students for 8th grade and high school.



## Questions



## Summer Camp and Extended Day Programs



## Locations and Programs

- Savannah Elementary
- Galileo
- Serves 200 students
- Extended Day program for Super Summer Academy
- Emma W. Shuey Elementary
- Rosemead SD Summer Camp
- Serves 240 students
- BAM (Brains in Motion) Camp
- Serves 80 (DLI) students





## Galileo (Savannah)

- Serving students in grades TK through 6<sup>th</sup>
- Program hours of operation are from 12:00 pm until 6:00 pm
- Collaborative innovation challenges
- Mindful outdoor play
- Weekly STEAM projects



## Sample, Camp Schedule to Supplement Summer School

Can be customized for & with you

galileo



TIME	DURATION	ACTIVITY
9:00 - 12:00 PM	30 min	Breakfast, Summer School & Lunch
12:00 - 12:30 PM	30 min	Opening Ceremony & Team Time
12:30 - 1:30 PM	70 min	1st Rotation (Innovator's Studio, Idea Lab, STEAM Time or Outdoor Adventure)
1:40 - 2:40 PM	60 min	2nd Rotation (Innovator's Studio, Idea Lab, STEAM Time or Outdoor Adventure)
2:45 - 3:30 PM	45 min	EARLY DISMISSAL WINDOW (playtime and snacktime)
3:50 - 5:00 PM	70 min	3rd Rotation (Innovator's Studio, Idea Lab, STEAM Time or Outdoor Adventure)
5:15 - 5:30	15 min	Check Out Time
5:30 - 6:00 PM	30 min	Extended Care

## BAM (Brains in Motion)

- Extended day program for the DLI Students
- 80 students - Grades K - 4<sup>th</sup>
- BAM provides STEAM and sports education engaging whole-child enrichment for grades K-6. Students will experience hands-on learning, collaborative play, and joyful physical activity
- Program hours are from 12:00 pm-6:00 pm.



## Rosemead School District's Summer Camp

- Rosemead School District is proud to offer a stellar Summer Camp experience! 🌟
- The summer camp program does it all – from preventing summer slide with engaging academic practice, to offering exciting enrichment opportunities that spark curiosity and build real-world skills. We're also deeply committed to our students' well-being, with activities that support social-emotional development in a safe, nurturing environment where every child can thrive.



## Kindergarten Schedule

TK/Kindergarten ~ Monday through Friday					
7:30-8:00	Check In and Breakfast				
8:15-9:00	Spark Physical Activity/Outdoor play				
9:05-9:30	Daily Communications				
9:30-10:30	Language Arts/Math Activities				
10:30-11:30	Enrichment Activities: Art, Science, Engineering, Music				
12:00-12:30	Lunch and Recess				
	Monday	Tuesday	Wednesday	Thursday	Friday
12:30-1:00	Rest/Map	Story Time	Rest/Map	Rest/Map	Rest/Map
1:00-1:30	Code Campus	Code Campus	Code Campus	Code Campus	Camp Enrichment Activity
1:30-2:00	Digital Music	Digital Music	Digital Music	Digital Music	Digital Music
2:00-2:30	Map Map	Camp Enrichment Activity	Camp Enrichment Activity	Camp Enrichment Activity	Camp Enrichment Activity
2:30-3:00	Camp Activities	Cooking	Cooking	Cooking	Cooking
3:00-4:00	Cooking	Cooking	Cooking	Cooking	Cooking
4:00-4:30	Outside activities, board games, computers				
5:00-5:30	Clean up and Check Out				

## Grades 1 through 3 Schedule

Grades 1-3 ~ Monday through Friday					
7:30-8:00	Check In and Breakfast				
8:00-9:00	Spark Physical Activity				
9:00-10:00	Math Bridge				
10:00-10:15	Break				
10:15-11:30	Language Arts (Scholastic Lit Camp)				
11:30-12:00	Leadership				
12:00-12:45	Lunch Grades 1&2				
12:45-1:00	Lunch Grade 3				
	Monday	Tuesday	Wednesday	Thursday	Friday
12:45-1:00	Please see individual grade schedule				
1:00-2:00					
2:00-2:30					
2:30-3:00					
3:00-4:00					
4:00-5:00					
5:00-5:30	Water play, outside activities, board games, computers				
5:30-6:00	Clean up and Check Out				

## Grades 4-6 Schedule

Grades 4-6 - Monday through Friday					
7:30-8:00	Check in and breakfast				
8:00-9:00	Spark Physical Activity				
9:00-10:15	Math Bridge				
10:15-10:30	Break				
10:30-11:45	Language Arts (Scholastic Lit Camp)				
11:45-12:15	Lunchtime				
12:15-1:00	Lunch Grade 4				
1:00-1:15	Lunch Grade 5-6				
	Monday	Tuesday	Wednesday	Thursday	Friday
1:00-1:15	See Grade Level Schedule				
1:15-1:30					
1:30-1:45					
1:45-2:00					
2:00-2:15					
2:15-2:30					
2:30-2:45					
2:45-3:00					
3:00-3:15					
3:15-3:30					
3:30-3:45					
3:45-4:00					
4:00-4:15					
4:15-4:30					
4:30-4:45					
4:45-5:00					
5:00-5:15					
5:15-5:30					
	Water play, outside activities, board games, computers				



## Afternoon Schedule

1st Grade	Monday	Tuesday	Wednesday	Thursday	Friday
Time	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
1:00-1:15	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
1:15-1:30	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
1:30-1:45	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
1:45-2:00	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
2:00-2:15	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
2:15-2:30	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
2:30-2:45	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
2:45-3:00	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
3:00-3:15	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
3:15-3:30	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
3:30-3:45	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
3:45-4:00	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
4:00-4:15	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
4:15-4:30	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
4:30-4:45	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
4:45-5:00	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
5:00-5:15	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity
5:15-5:30	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Windtree/Music/ Multicultural Arts	Camp Activity



## Preventing Summer Slide

- Summer Simple Solutions - Students revisit key concepts, strengthen their understanding of challenging skills from the previous year, and get ready for the demands of the next.
- Scholastic Lit Camp - Reflect Science of Reading best practices.
  - Build foundational skills with explicit, daily instruction in phonics and fluency followed by activities and games to strengthen skills.
  - Deepen knowledge and understanding with close readings of read-alouds and text sets to build comprehension.
  - Improve writing skills with daily writing instruction, practice opportunity.
- Leader in Me - The summer learning experience has been designed to prioritize high engagement games, getting students up and moving, and creating positive experiences and relationships between students and staff.



## Vendor Enrichments

- Windtree will provide enrichments in music focusing on piano, ukulele, and recorder.
- Windtree will provide enrichments in multicultural arts.
- Cope Campus will provide enrichments in Ozobots and modeling (TK/K), virtual reality, Lego engineering (grades 1 and 2), virtual reality and video production (grades 3 through 6).
- All grade levels will receive instruction in Jiu-Jitsu



## Camp Activities

- Fine art
- Textile art
- Cooking
- Languages
- Reader's theater
- Dance
- SPARK and sports
- Field Days
- Water play



## Field Trips

- Each grade participates in two field trips
- Kinder - Pretend City & Tanka Farms
- Grade 1 - LA Zoo & Discovery Cube
- Grade 2 - LA Zoo & Aquarium of the Pacific
- Grades 3 & 4 - Natural History Museum & Riley's Farm
- Grade 5 & 6 Discovery Cube & Science Center





### Camp Play / Talent Show

- Upper grade students perform a play or host a talent show. This project emphasizes collaboration and group participation.



### Assemblies

- To promote healthy choices and safety the camp hosts the BMX bike assembly for all both Summer Students on campus.



### Summer Camp BBQ

