

Regular Study Session Meeting 03/21/2024 06:30 PM 6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM) / IN-PERSON After the Completion of Open Session -CLOSED SESSION

MEETING MINUTES

AGENDA FOR THE <u>REGULAR STUDY SESSION</u> MEETING OF THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM) / IN-PERSON After the Completion of Open Session - CLOSED SESSION

This meeting will also be held electronically via Zoom Meetings with limited in-person capacity.

PARTICIPATION IN-PERSON: Adherence to current Los Angeles County Department of

Public Health, protocols: Rosemead School District District Office - Board Room 3907 Rosemead Blvd, Roseme

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: board@rosemead.k12.ca.us

PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:

Zoom Call-In# (346) 248-7799 Zoom Meeting ID# 860 6358 9166

Passcode: 499611

Attendees

Voting Members

Ms. Nancy Armenta, Trustee

Mr. Ronald Esquivel, Trustee

Mrs. Veronica Pena, Trustee

Mr. John Quintanilla, President

Mrs. Diane Benitez, Clerk

Non-Voting Members

Dr. Alejandro Ruvalcaba, Superintendent

Dr. Maria Rios, Assistant Superintendent, Administrative Services

Dr. Jennifer Fang, Assistant Superintendent, Educational Services

Mr. Alejandro Gaeta, Network Administrator

I.	NOTICES - Public Comments / Speaker's Requests
II.	NOTICES
111.	Call to Order by at p.m.
	President Quintanilla called the meeting to order at 6:30 p.m.
IV.	Members Present Members Absent
	President Quintanilla read the following statement: The Rosemead School District Board of Trustees will conduct their public meetings inperson along with a virtual Zoom cast. In order to ensure the board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.
V.	MEETING RECORDED
	This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.
VI.	APPROVAL OF AGENDA
	That the Agenda, be Approved.
	Motion made by: Ms. Nancy Armenta Motion seconded by: Mrs. Diane Benitez Voting: Ms. Nancy Armenta - Yes Mr. Ronald Esquivel - Yes Mrs. Veronica Pena - Yes Mr. John Quintanilla - Yes Mrs. Diane Benitez - Yes
	The motion passed by a 5-0 vote.
VII.	
VIII.	PLEDGE OF ALLEGIANCE by:
	President Quintanilla asked for Cami Case to lead the Pledge of Allegiance.
IX.	PUBLIC COMMENT ON AGENDA ITEMS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible, and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte shared that one submission was received:

Cami Case

X. SUPERINTENDENT'S REPORT

Superintendent Ruvalcaba shared the following:

- · Welcomed everyone in attendance.
- Thanked Dr. Fang and the Educational Services team for organizing the Food for Thought parent workshop series. Sharing that the workshop held that week was well attended. He thanked Mr. John Rivera for his work on the series and shared that the last session included two LACOE presenters. Gave kudos to everyone involved.
- Shared that the district belongs to a group called "CALS" that includes all feeder schools that feed into the El Monte High Union School District. The group meets regularly to collaborate on different initiatives, including focusing on mathematics and looking for other ways to collaborate. He shared that the group is doing more articulation and collaboration, including school visits by Superintendent Dr. Edwards Zuniga to Muscatel Middle School with the focus on Math and English. The Rosemead team is looking forward to visiting Rosemead High School classrooms as well.
- Expressed that he is looking forward to the presentation on Artificial Intelligence.
- Lastly, he wished everyone a blessed Easter and restful Spring Break.

XI. BOARD PRESIDENT'S COMMENTS

President Quintanilla shared the following:

- Gave kudos to the Janson lighthouse team for their videos that are published once a month on YouTube and loves the interactions demonstrated by the videos.
- Attended the PTA Council Founder's Day at Encinita, which was well attended.
- Gave kudos to Dr. Rios and the district for the marquee installation at the District Office. He added that he is looking forward to the marquees at the school sites.
- Shared that he attended the Food for Thought workshop at Shuey that included great food and good attendance. He gave kudos to John Rivera for putting it together with his team and felt that it was a great presentation.
- Expressed that through the invitation by El Monte Union High School District Trustee
 Qui Nguyen he visited EMUHSD math and special education classes and is looking to
 see what can be improved.
- Lastly, wished everyone a happy Spring Break.

XII. BOARD ORAL COMMUNICATIONS

Trustee Peña shared the following:

 Wished for everyone to enjoy their Spring Break and get the golden egg, and get some rest, reset and recharge.

Clerk Benitez shared the following:

- Shared that she attended the Rosemead PTA Council Founder's Day program at Encinita and expressed that it was great to see everyone there.
- Wished everyone a restful Spring Break and hopes everyone will have fun with their families.

Trustee Esquivel shared the following:

- He expressed that he loved the marquee and that you could see it from the street.
- Looks forward to attending the Spring Festival and apologized for not being available to attend other events.
- Lastly, wished everyone a blessed Easter and to enjoy their time with family.

Trustee Armenta shared the following:

- Thanked Mrs. Cami Case and Dr. Maria Rios and everyone involved with negotiations
 expressed that there is an influx of information regarding school closures for other
 districts and thanked them for making an honest effort to meet and come to an
 agreement. She shared that she was extremely proud of all of them.
- Attended the Rosemead PTA Council Founder's Day program where many were in attendance. She reflected on the story about Zero that Principal Joo read for the group. She is happy to hear the stories that are being brought to our children.
- Shared that the marquee is beautiful and thanked the team for it. She shared that the work being done is a true statement of the team effort towards making the district viable and more attractive.
- Lastly, she wished everyone a blessed Easter and asked everyone to be mindful of all the blessings we all have.

XIII. CONSENT AGENDA

That the Consent Agenda, be Approved.

Motion made by: Mr. Ronald Esquivel Motion seconded by: Mrs. Diane Benitez

Trustee Esquivel rescinded his motion. Clerk Benitez rescinded her second.

That the Consent Agenda item B. Use of Facilities Application: Cub Scout Pack 594 (Emma W. Shuey Elementary School), be Pulled.

Motion made by: Mrs. Veronica Pena Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

That the Consent Agenda item A. Personnel Status Report - Certificated and Classified and item C. Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

That the Consent Agenda item B. Use of Facilities Application: Cub Scout Pack 594 (Emma W. Shuey Elementary School), be Approved with the stipulation that the key be returned to the District office.

Motion made by: Mrs. Veronica Pena

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

- A. CONSENT Personnel Status Report Certificated and Classified
- B. CONSENT Use of Facilities Application: Cub Scout Pack 594 (Emma W. Shuey Elementary School)
- C. CONSENT Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report

1. CONSENT - NUTRITION & WELLNESS - Iowa State University (Districtwide) [NEW]

XIV. FOCUS TOPIC(S):

A. Artificial Intelligence in Education, by Jennifer Fang, Ph.D., Assistant Superintendent, Educational Services, and Alejandro Gaeta, Network Administrator

Assistant Superintendent Dr. Fang and Network Administrator Mr. Gaeta presented on the topic of Artificial Intelligence in Education and answered questions. See the presentation attached.

XV. ACTION ITEM(S):

A. ACTION - Memorandum of Understanding with County of Los Angeles
Department of Public Social Services

That the Memorandum of Understanding with the County of Los Angeles Department of Public Social Services, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

XVI. NEW BUSINESS

Superintendent Dr. Ruvalcaba shared the following:

- Provided an update on the discrepancy regarding the district payment of
 unemployment insurance for each of the Board of Trustees pay warrants. Staff were
 requested to research the District's unemployment insurance contribution for each
 Trustee. The guidance from the Los Angeles County Office of Education shared that it
 is not recommended and staff's recommendation is to not have the
 District contribute to unemployment insurance, which is in alignment with LACOE's
 recommendation and aligned with Education Code.
- It was the Board's unanimous consensus to move forward with the staff recommendation.

XVII. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of

the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

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Mrs. Bracamonte shared that there were no submissions received for closed session topics.

XVIII. RECESS TO CLOSED SESSION at p.m.

President Quintanilla announced that the Board of Trustees would recess the meeting to closed session to consider agenda items A-B.

President Quintanilla recessed the meeting to closed session at 8:14 p.m.

XIX. CLOSED SESSION

A. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) - pursuant to Government Code Section 54957

Participants: Dr. Alejandro Ruvalcaba, Dr. Maria C. Rios, and Dr. Jennifer Fang

Middle School Assistant Principal

B. CONFERENCE WITH LABOR NEGOTIATORS - pursuant to Government Code Section 54957.6

- District Negotiators: Dr. Alejandro Ruvalcaba and Dr. Maria C. Rios
- Employee Organization: Rosemead Teachers Association; California School Employees Association and its Rosemead Chapter 9; Management; Confidential; and Unrepresented - Provide direction regarding negotiations

XX. ADJOURNMENT OF CLOSED SESSION at p.m.

President Quintanilla adjourned closed session at 10:39 p.m.

XXI. RECONVENE TO OPEN SESSION at _____ p.m.

President Quintanilla reconvened the meeting at 10:41 p.m.

XXII. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Quintanilla announced that the Board of Trustees took the following actions in closed session:

1. Appointment of Roberto Pineda as the Assistant Principal at Muscatel, effective and official start date to be determined with the following Board vote:

Motion made by: Mr. Ronald Esquivel Motion seconded by: Ms. Nancy Armenta

Voting:

Ms. Nancy Armenta - Yes Mr. Ronald Esquivel - Yes Mrs. Veronica Pena - Yes Mr. John Quintanilla - Yes Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

XXIII. ADJOURNMENT The meeting (be) adjourned at ______ p.m.

President Quintanilla adjourned the March 21, 2024, Board of Trustees Meeting at 10:42 p.m., be Approved, in memory of former Principal Dean Wharton.

Motion made by: Mr. Ronald Esquivel Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

XXIV. NEXT MEETING DATES

A (\1)

John Quintanilla President

Diane Benitez, Clerk

Al in Education

Rosemend School District Board Presentation March 21 2024

> Jennifer Fang, Ph.D. Alex Gaeta

Our Goal For Today

What is generative AI?
What can generative AI do?
How will AI affect careers?
How will AI affect education?
What are the ethical concerns of AI?

What is Al

Artificial Intelligence (AI) refers to the simulation of human intelligence processes by machines, typically computer systems. This includes learning, reasoning, problem-solving, perception, and language understanding. All enables machines to perform tasks that would normally require human intelligence, such as decision-making, speech recognition, and visual perception.

Al is

Robotic tractors, precision agriculture

- Warehouse Fulfillment
- NASA images from space
- Text to Speech
- Foreign Language Translation
- Mapping and Navigation

Education with Al is

- Personalized learning: More practice problems for struggling students, more advanced concepts for students who are ahead
- Differentiation in seconds
- Increased student persistence
- Handwriting conversion to digital
- Text to speech, speech to text
- Text to speech, speech
 Language Translation

Al is NOT

- Alive
- Smarter than us
- Killer robots
- Only for geniuses
- Only for people in tech cities

Al in Education is NOT

- Replacing teachers
- Going to solve every problem
- One more thing that needs to take a lot of time for busy educators
- Another subject that must be separate from other subjects

Al Fun Facts

- 1970- Advancement in Rule-Based Atsystems designed to mimic the decision making process.
- 2011- Apple created Siri A voice powered personal assistant.
- 2014- Facial Recognition created by Facebook
- 2018- OpenAl released GPT paving the way for others.
- 2023- OpenAl announces GPT 4.

Types of Al

Generative AI creates new data, like images or text, while Predictive AI forecasts outcomes based on existing data.

- Generative Text, Images and Music are just a few examples of Generative Al.
- Predictive- Weather Forecast, GPS Navigation and Stock Forecast are examples of Predictive Al.

How will Al Impact Careers?

Al Adoption and Job Market Impact: World Fconomic Forum (May 2023)

Reskilling and Training Necessity: <u>Joint Economic Committee</u>, U.S. (September 2023)

Increased Al Labor Demand: Stanford Al Index (April 2023)

Sector-Specific Al Impact: Global Al Industry Report (June 2023)

Al's Influence on High-Paying Jobs: Peyr Research Center (July 2023)

Global Al Market Growth: Global Al Inquistry Report (June 2023)

Educational and Agricultural Job Growth: World Economic Forum (May 2023)

Al in Education

Main uses:

Brainstorming ideas

Summarizing large pieces of text

Checking grammar (with citation)

Personal Tutor

Teachers creating lesson plans



ChatGPT Activity

chat.openai.com

Plan a trip
to experience Seoul like a local -

ChatGPT Activity



ChatGPT Activity: Students

Prompt:

How can students use AI to support their learning?

Create a book report summarizing Charlotte's Web by E.B. White in five paragraphs highlighting the main characters.

ChatGPT Activity: Teachers

Prompt:

How can teachers use AI to improve education for their students?

Create a lesson plan to teach 8th grade students about the life cycle. Include a list of important vocabulary words, with definitions and examples. Include examples that illustrate the life cycle.

ChatGPT Activity: Board

Prompts:

- Write a letter to the Rosemead School District community explaining the role of a school board trustee.
- Write a letter to the Rosemead School District staff thanking them for a great school year and wishing them a restful summer.
- Write a letter to Rosemead School District community partners asking them for financial support for a new student program.

Sora



Adobe Firefly

Activity with Alex (

Promise Assignment and as down a flexy osterior filled with warm as many mean and an material bity is grapped bring wars a place wather packed floors and dress, and black boots, and can residuate parties. She weens uniplasses and hed floot bit from value confidentify and casularly fine street, is denice and reflect, we creating a miner effect of the colorulal griss heary indestrums walk allows.

What are some Ethical Concerns?

- 1. Academic dishonesty
- 2. Loss of fundamental skills
- 3. Privacy, Internet safety, bias

Privacy and Legal Concerns

- Data Privacy: At systems often rely on vast amounts of data, raising concerns about the collection, slorage, and use of personal information. Ansuring that data is collected and used in a way that respects individuals privacy rights is a major challenge.
- Security Risks: All systems can be subretable to attacks and manuful ation, raising concerns about the security of these systems and the data they process.
- Regulatory Compliance: Investile advancement of Al technology has outpaced the development of regulations and standards: leading to unternancy about how easing laws apply to Al and the need for new regulatory frameworks.

AI US Policies

<u>EERPA</u> - All systems must protect the preacy of student education records and comply with parental consent requirements. Data must remain viction the direct control of the educational institution.

COPPA: All chatbots, personalized learning platforms, and other tuchnologies collecting personal information and user data on children under 13 must reduire parental consent.

<u>IDFA</u> - All most not be implemented in a way that denies disabled students equal access to education opportunities.

 $\underline{\text{CIPA}}$ - Schools must ensure Al content filters align with CIPA protections against harmful content

Section 594: This section of the Rehabilitation Act applies to both physical and digital environments Schools must ensure that their digital content and technologies, like AI, are accessible to students with disabilities.

Final Thoughts

- Al is a tool that can be used for positive or negative purposes.
- All can have a positive or negative impact on a student.
- Individuals who know how to use AI will have advantages in many professional environments.
- People need to be strong communicators in order to use AI well.

RESOURCES

LACOE AI:

https://www.lacoe.edu/services/technology/learning-support/al

CDE Learning with Al:

https://www.cde.ca.gov/pd/calcs/alincaliforn/elasp

Department of Education: https://tech.ed.co./ai/

Lozano Smith Attorneys Al Resources:

CSBA: Understanding Artificial Intelligence in K-12 Education.

What Governance learns Should Know

Teach Al; https://www.teachai.org

THANK YOU!

We want to also give a big Thanks to **Justin Lim** (EMUHSD Online Learning TOSA) and TeachAl.org

CREDITS: This presentation semilate was created by Sildestin, including learn by Flatton, and inflorential a